Govt. V.Y.T. PG. Autonomous College, Durg (C.G.)



REPORT ON ANALYSIS OF ALUMNI FEEDBACK ON CURRICULAR ASPECTS

(2020-21)



Govt. V.Y.T. PG Autonomous College, Durg

Report on Analysis of Alumni Feedback

On Curricular Aspects

(2020-21)

With quality sustenance as its focus, the IQAC of the institution has developed the feedback mechanism beginning with obtaining feedback from the various stakeholders through a structured rating-based feedback form for continuous improvement in curriculum. The College aims to offer the best possible learning environment to the students in order to empower them to accomplish to their full potential. Feedback from alumni help the institution to evaluated and understand the lacuna in the curriculum and place their responses on the basis of level of satisfaction. With these valuable suggestions, IQAC submit a report for further improvement of the curriculum, which can be forwarded to the various faculty members to consider in the meeting of Board of Studies.

Methodology:

The feedback from alumni on design and development of curriculum was obtained through Structured Questionnaire which included 09 questions on various aspects of curriculum and suggestion for further improvement.

A five-point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

1- Strongly Disagree; 2- Disagree; 3- Neither Agree nor Disagree; 4- Agree; 5- Strongly Agree

The Range of each order or level is determined by the following formula:

(Highest point in Likert Scale-Lowest point in Likert Scale)/ Number of Levels

Therefore, Range= (5-1)/5=4/5=0.8

Hence, Range for:

| 1 | Strongly Disagree | 1.0 to 1.8 |
|---|----------------------------|------------|
| 2 | Disagree | 1.8 to 2.6 |
| 3 | Neither Agree nor Disagree | 2.6 to 3.4 |
| 4 | Agree | 3.4 to 4.2 |
| 5 | Strongly Agree | 4.2 to 5.0 |

Scale: 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree

| S.No. | Particulars Particulars |
|-------|---|
| 1 | Relevance of Curriculum: The Curriculum was relevant and career oriented. |
| 2 | Coverage of Course: The contents are adequate and sequenced appropriately. |
| 3 | Applied Aspect: The curriculum includes practical/Lab/Project work/Field work/other extension activities. |
| 4 | Value Addition: The curriculum envisages moral, social, ethical and environmental values |
| 5 | Skill development: The curriculum fosters development of various life skills and entrepreneurship. |
| 6 | Delivery of content: The course content is delivered effectively using various teaching methodology. |
| 7 | Availability of resources: The resources for learning are adequate and easily available |
| 8 | Availability of programme: There is ample choice of subject combination or availability of electives. |
| 9 | Overall academic atmosphere: The overall academic atmosphere is conducive and supports higher learning. |
| 10 | Any suggestions to be incorporated for improvement of curriculum in next session |

Class Representation

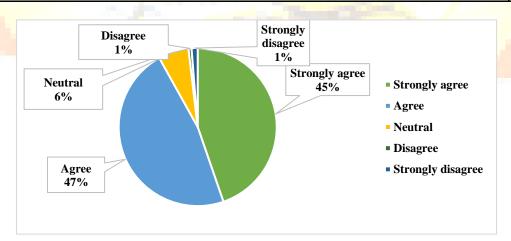
| Class | Number | | |
|--------|--------|--|--|
| UG | 10 | | |
| PG | 147 | | |
| PhD | 4 | | |
| Total | 161 | | |
| PhD 3% | PhD UG | | |

Data Analysis and Interpretation:

The response of each question is tabulated as number of alumni responses on five-point Likert scale, percentage of responses, weighted score and weighted mean score.

Q. 1 Relevance of Curriculum: The Curriculum was relevant and career oriented.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total |
|----------------|------------------------|------------|------------------------------------|---------------|---------------------------|-------|
| Number | 72 | 76 | 10 | 1 | 2 | 161 |
| Percentage | 45 | 47 | 6 | 1 | 1 | 100 |
| Weighted Score | 360 | 304 | 30 | 2 | 2 | 698 |
| | | | | Weighted | Mean Score | 4.33 |

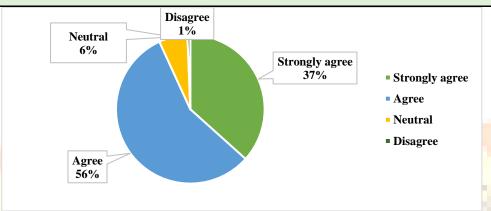


Out of 161 responses, 72 (45%) strongly agree that the curriculum was relevant and career oriented, 76 (47%) agree for the same, 10 (6%) alumni's views were neutral, however, 1 (1%) and 2 (1%) were disagree and strongly disagree respectively about the relevance of curriculum to career.

Here, it is also observed that Weighted Mean Score of Question No.1 is 4.33 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is strong agreement among alumni that the content in curriculum is career oriented.

Q.2 Coverage of Course: The contents are adequate and sequenced appropriately.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total |
|---------------------|------------------------|------------|------------------------------------|---------------|---------------------------|-------|
| Number | 59 | 91 | 10 | 1 | 0 | 161 |
| Percentage | 37 | 56 | 6 | 1 | 0 | 100 |
| Weighted Score | 295 | 364 | 30 | 2 | 0 | 691 |
| Weighted Mean Score | | | | | | |

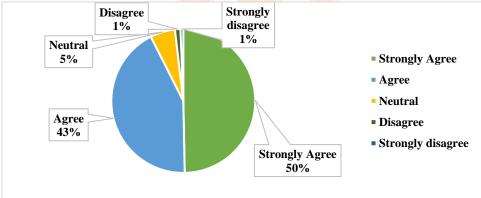


Out of 161 responses, 59 (37%) strongly agree that the course contents are adequate and sequenced appropriately, 91 (56%) agree for the same, 10 (6%) alumni's views were neutral, however, 1(1%) disagree about the adequacy and well sequencing of course contents in the programs.

Here, it is also observed that Weighted Mean Score of Question No.2 is 4.30 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is strong agreement among alumni that the course contents are adequate and well sequenced.

Q. 3 Applied Aspect: The curriculum includes practical/Lab/Project work/Field work/other extension activities.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total |
|---------------------|------------------------|------------|---------------------------------------|---------------|---------------------------|-------|
| Number | 80 | 69 | 9 | 2 | 1 | 161 |
| Percentage | 50 | 43 | 5 | 1 | 1 | 100 |
| Weighted Score | 400 | 276 | 27 | 4 | 1 | 708 |
| Weighted Mean Score | | | | | | |

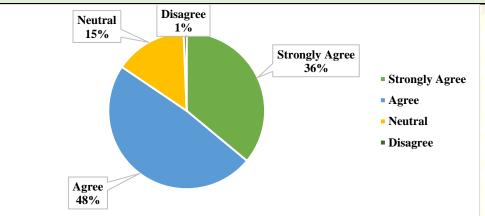


Out of 161 responses, 80 (50%) strongly agree that curriculum includes practical/Lab/Project work/Field work/other extension activities, 69(43%) agree for the same, 9 (5%) alumni's views were neutral, however, 2(1%) and 1 (1%) were disagree and strongly disagree about the incorporation of practical/Lab/Project work/Field work/other extension activities in the programs.

Here, it is also observed that Weighted Mean Score of Question No.3 is 4.40 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is strong agreement among alumni that the courses are included with practical/Lab/Project work/Field work/other extension activities.

Q. 4Value Addition: The curriculum envisages moral, social, ethical and environmental values.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total |
|---------------------|------------------------|------------|---------------------------------------|---------------|---------------------------|-------|
| Number | 58 | 78 | 24 | 1 | 0 | 161 |
| Percentage | 36 | 48 | 15 | 1 | 0 | 100 |
| Weighted Score | 290 | 312 | 72 | 2 | 0 | 676 |
| Weighted Mean Score | | | | | | |

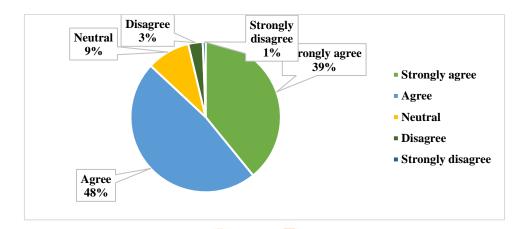


Out of 161 responses, 58 (36%) strongly agree that curriculum envisages moral, social, ethical and environmental values, 78(48%) agree for the same, 24 (15%) alumni's views were neutral.

Here, it is also observed that Weighted Mean Score of Question No.3 is 4.20 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is strong agreement among alumni that the curriculum envisages moral, social, ethical and environmental values.

Q. 5 Skill development: The curriculum fosters development of various life skills and entrepreneurship.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total |
|---------------------|------------------------|------------|------------------------------------|---------------|---------------------------|-------|
| Number | 63 | 77 | 15 | 5 | 1 | 161 |
| Percentage | 39 | 48 | 9 | 3 | 1 | 100 |
| Weighted Score | 315 | 308 | 45 | 10 | 1 | 679 |
| Weighted Mean Score | | | | | | |

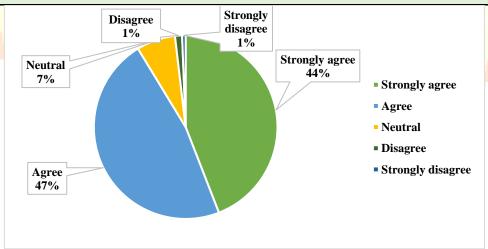


Out of 161 responses, 63 (39%) strongly agree that the curriculum fosters development of various life skills and entrepreneurship, 77(48%) agree for the same, 15 (9%) alumni's views were neutral. However, 5(3%) and 1 (1%) were disagree and strongly disagree respectively for inclusion of life skills and entrepreneurship in the curriculum.

Here, it is also observed that Weighted Mean Score of Question No.5 is 4.21 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is strong agreement among alumni that the curriculum fosters development of various life skills and entrepreneurship.

Q. 6 Delivery of content: The course content is delivered effectively using various teaching methodology.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total |
|---------------------|------------------------|------------|------------------------------------|---------------|---------------------------|-------|
| Number | 71 | 76 | 11 | 2 | 1 | 161 |
| Percentage | 44 | 47 | 7 | 1 | 1 | 100 |
| Weighted Score | 355 | 304 | 33 | 4 | 1 | 697 |
| Weighted Mean Score | | | | | | |



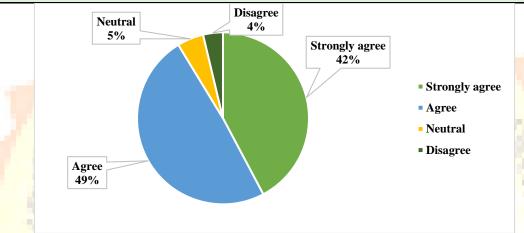
Out of 161 responses, 71 (44%) strongly agree that the course content is delivered effectively using various teaching methodology, 76(47%) agree for the same, 11 (7%) alumni's views were neutral. However, 2(1%) and 1 (1%) were disagree and strongly disagree respectively with the view that the course content is delivered effectively using various teaching methodology.

Here, it is also observed that Weighted Mean Score of Question No.6 is 4.32 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is strong

agreement among alumni that the course content is delivered effectively using various teaching methodology.

Q. 7 Availability of resources: The resources for learning are adequate and easily available.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total |
|---------------------|------------------------|------------|------------------------------------|---------------|---------------------------|-------|
| Number | 68 | 79 | 8 | 6 | 0 | 161 |
| Percentage | 42 | 49 | 5 | 4 | 0 | 100 |
| Weighted Score | 340 | 316 | 24 | 12 | 0 | 692 |
| Weighted Mean Score | | | | | | |

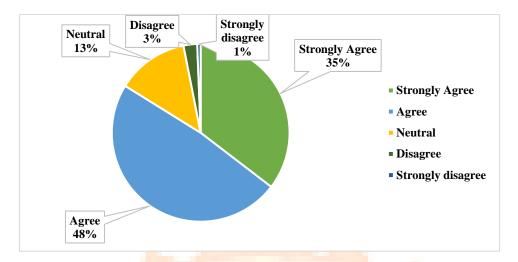


Out of 161 responses, 68 (42%) strongly agree that the resources for learning are adequate and easily available for them, 79(49%) agree for the same, 8 (5%) alumni's views were neutral. However, 6(4%) were disagree for easy and adequate availability of resources for learning in the institution.

Here, it is also observed that Weighted Mean Score of Question No.7 is 4.30 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is strong agreement among alumni that the resources for learning are adequate and easily available.

Q. 8 Availability of programme: There is ample choice of subject combination or availability of electives.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total |
|---------------------|------------------------|------------|------------------------------------|---------------|---------------------------|-------|
| Number | 57 | 78 | 21 | 4 | 1 | 161 |
| Percentage | 35 | 48 | 13 | 3 | 1 | 100 |
| Weighted Score | 285 | 312 | 63 | 8 | 1 | 669 |
| Weighted Mean Score | | | | | | |

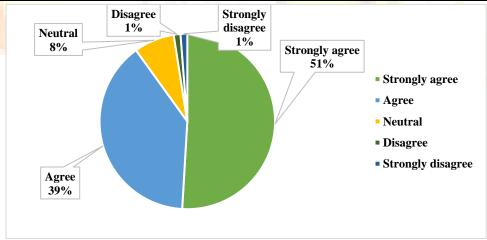


Out of 161 responses, 57 (35%) strongly agree that there is ample choice of subject combination or availability of electives in the programs, 78(48%) agree for the same, 21 (13%) alumni's views were neutral. However, 4(3%) were disagree for availability of elective course choice in the programs.

Here, it is also observed that Weighted Mean Score of Question No.8 is 4.15 which lies between the Likert range of 3.4 to 4.2 i.e., range for 'Agree'. So, it can be concluded that there is agreement among alumni that there is ample choice of subject combination or availability of electives in the programs.

Q. 9 Overall academic atmosphere: The overall academic atmosphere is conducive and supports higher learning.

| Responses | Strongly Agree 5 | Agree 4 | Neither Agree nor Disagree 3 | Disagree 2 | Strongly Disagree 1 | Total | | |
|----------------|------------------------|---------------------|---------------------------------------|---------------|---------------------------|-------|--|--|
| Number | 82 | 63 | 12 | 2 | 2 | 161 | | |
| Percentage | 51 | 39 | 8 | 1 | 1 | 100 | | |
| Weighted Score | 410 | 252 | 36 | 4 | 2 | 704 | | |
| | | Weighted Mean Score | | | | | | |



Out of 161 responses, 82(51%) strongly agree that the overall academic atmosphere is conducive and supports higher learning, 63(39%) agree for the same, 12(8%) alumni's views were neutral. However, 2(1%) were disagree with the statement that the overall academic atmosphere is conducive and supports higher learning.

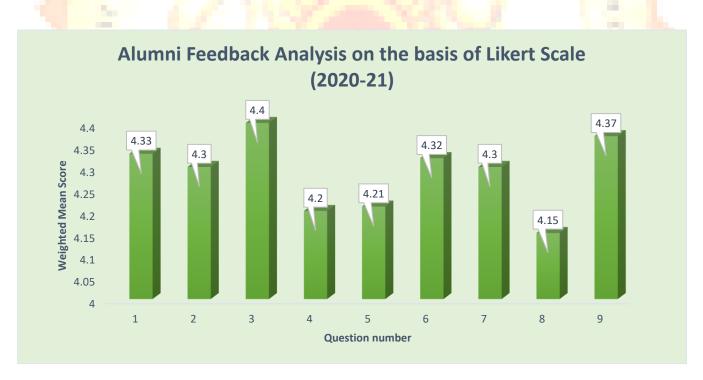
Here, it is also observed that Weighted Mean Score of Question No.9 is 4.37 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is strong

agreement among alumni that there the overall academic atmosphere is conducive and supports higher learning.

Conclusion:

Weighted Mean Score of Questions

| S. No. | Particulars | Weighted Mean Score |
|--------------------------------|---|------------------------|
| 1 | Relevance of Curriculum: The Curriculum was relevant and career oriented. | 4.33 |
| 2 | Coverage of Course: The contents are adequate and sequenced appropriately. | 4.30 |
| 3 | Applied Aspect: The curriculum includes practical/Lab/Project work/Field work/other extension activities. | 4.40 |
| 4 | Value Addition: The curriculum envisages moral, social, ethical and environmental values | 4.20 |
| 5 | Skill development: The curriculum fosters development of various life skills and entrepreneurship. | 4.21 |
| 6 | Delivery of content: The course content is delivered effectively using various teaching methodology. | 4.32 |
| 7 | Availability of resources: The resources for learning are adequate and easily available | 4.30 |
| 8 | Availability of programme: There is ample choice of subject combination or availability of electives. | 4.15 |
| 9 | Overall academic atmosphere: The overall academic atmosphere is conducive and supports higher learning. | 4.37 |
| Average of Weighted Mean Score | | 4.28 |



The Alumni feedback on curricular aspects reveals that the average Weighted Mean Score all questions is 4.28 which lies between Likert range of 4.2 to 5.0 (the range for Strongly Agree) and concluded that, on an average, Alumni strongly agree that the curricular contents and available courses are included with applied aspects, value addition and skill development courses. The course contents are effectively delivered through live lectures/ Notes/ Video lectures and learning are adequate and easily available in the departments. There is ample choice of subject combination or availability of electives ensuing very good academic atmosphere in the institution.

Suggestions:

- 1. Smart or e-classes should be a necessary part of teaching.
- 2. Need for More specialisation of the course.
- 3. Industrial visit and internships should be compulsory in all programs.
- 4. More moral, social, ethical and environmental values need to be included
- 5. Life skills and Linguistic knowledge must be part of every disciplines.
- 6. Entrepreneurship and basics of business management must be incorporated for most disciplines.
- 7. Carrier guidance and Research must be equipped with advance resources.

8. Coaching for CSIR NET and GATE examination should be provided.

IQAC Coordinator

Convener-ICAC Govt. V.Y.T. P.G. Autonomous College Durg (C.G.) Q. Autonomics (C.G.)

Durg

(C.G.)

O

Anony

God V.Y.T.P.G, Autonomo