GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE, DURG, C.G.

DEPARTMENT OF ENGLISH Department at a Glance

Vision:-

To foster English competence and stimulate imagination and critical thinking of the students through teaching and research and to develop the Department as a center for Academic Excellence and High Quality Research.

Mission:-

- To educate the students to read critically, write clearly and imaginatively, think logically and articulately about literature and language.
- -To promote critical literacy that is the capacity to interpret, evaluate and contextualise the texts.
- -To develop research acumen in the students.
- -To sensitize students towards English Language and English Literature.
- -To stimulate English Language Learning in the Students.
- -To encourage English Communication among the students.

Members of the Department

S.No.	Name	Designation
1	Dr. Mita Chakraborty	Professor, Head of the Department
2	Dr. Qamar Talat	Professor, Editor of Research journal "Research Expression"
3	Dr. Somali Gupta	Professor, Incharge of Language Lab
4	Dr. Suchitra Gupta	Professor, Convenor of Literary Committee
5	Dr. Mercy George	Asstt. Professor
6	Dr. Meena Maan	Asstt. Professor, N.S.S Officer (Girls Wing)
7	Dr. Tarlochan Kaur Sandhu	Asstt. Professor, Officer Youth Red Cross

Departmental Research committee

S.No.	Name	Designation	
1	Dr. Qamar Talat	Professor	(Convenor)
2	Dr. Somali Gupta	Professor	(Member)
3	Dr. Mercy George	Asstt. Professor	(Member)
4	Dr. Tarlochan Kaur	Asstt. Professor	(Member)
	Sandhu		

Research Guide

S.No.	Name	Area of Research
1	Dr. Qamar Talat	Indian Writing in EnglishTurkish Literature
2	Dr. Somali Gupta	Indian Writing in English

		Inter-Disciplinary Research
3	Dr. Mercy George	British Drama
4	Dr. Tarlochan Kaur Sandhu	 Afro-American Literature Post-Colonial Literature Indian Writing in English

Details of Research Activities

S.No	Year	No. of Research Scholars		
5.110		Registered / enrolled	Awarded	
1	2020 to 2021	20	_	
1.	2019 to 2020	06	01	
2	2018 to 2019	01	_	
3	2017 to 2018		02	
4	2016 to 2017	. —	<u> </u>	

Minor Research Projects

01.01.2020 to 31.12.2020

S. No.	Name	Period Funding Agency Outlay (Rs.)	Title	Reference Letter no.	Annexure
1	Nil	Nil	Nil	Nil	Pdf of Reference letter

01.01.2019 to 31.12.2019

S. No	Name	Period Funding Agency Outlay (Rs.)	Title	Reference Letter no.	Annexure
1	Nil	Nil	Nil	Nil	Pdf of Reference letter

01.01.2018 to 31.12.2018

S. No.	Name	Period Funding Agency Outlay (Rs.)	Title	Reference Letter no.	Annexure
1	Nil	Nil	Nil	Nil	Pdf of Reference letter

01.01.2017 to 31.12.2017

S. No.	Name	Period Funding Agency Outlay (Rs.)	Title	Reference Letter no.	Annexure
1	Nil	Nil	Nil	Nil	Pdf of Reference letter

Major Research Projects

01.01.2020 to 31. 12. 2020

S. No.	Name	Period Funding Agency Outlay (Rs.)	Title	Reference Letter no.	Annexure
1	Nil	Nil	Nil	Nil	Pdf of Reference letter

01.01.2019 to 31.12.2019

S. No.	Name	Period Funding Agency Outlay (Rs.)	Title	Reference Letter no.	Annexure
1	Nil	Nil	Nil	Nil	Pdf of Reference letter

01.01.2018 to 31.12.2018

S. No.	Name	Period Funding Agency Outlay (Rs.)	Title	Reference Letter no.	Annexure
1	Nil	Nil	Nil	Nil	Pdf of Reference letter

01.01.2017 to 31.12.2017

S. No.	Name	Period Funding Agency Outlay (Rs.)	Title	Reference Letter no.	Annexure
1	Nil	Nil	Nil	Nil	Pdf of Reference letter

Memorandum of Understanding

S.No	Name of the Institution	Name of Collaborating Institution	Ref. No. of Collaboration letter	Letter of Collabora tion
1	Govt. V.Y.T. PG. Autonomous College, Durg, (C.G.)	University of Nis`, Serbia.		Pdf
2	Govt. V.Y.T. PG. Autonomous College, Durg, (C.G.)	Institute of Advanced Studies in English (IASE), Pune, M.S, India		Pdf

Activities under MOUs -2020-2021

I.MOU with University of Nis, Serbia

- 1. Meeting with the department 10.01.2021
- 2. Workshop for designing ESP course (any subject) with Dr. Nadezda Stojkovic.
- 3. Inaugural lecture in the international student exchange program 19.01.2021
- 4. Virtual Student exchange program in which the students exchanged their presentations on the cultures of their own countries in April
- 5. Joint Project. Dr Somali Gupta & Dr Nadezda Stojkovic on Learner Beliefs in Learning English as a Second Language (ESL)—A Socio-cultural Approach to Comparison of Learner Beliefs in India and Serbia.

II.MOU with IASE, Institute of Advanced Studies in English

Due to the pandemic the students of IASE were not available to exchange program

A joint program has been organized for a workshop on "Research Process" for the Ph.D scholars from both the institutes on 21.05.2021 All the registered guides will also be attending the program

Top Ten Publications

Research collaborations

S.No.	Name of researcher	Name of Collaborating institution and Department	Reference no. of collaboration letter	Letter of collaboration
1	Nil	Nil	Nil	Pdf

Publications (Research Papers)

S.No	Duration	No. of Publication (research papers)		
		National	International	Total
01	01.01.2020 to 31.12.2020	4	1	5
02	01.01.2019 to 31.12.2019	-	-	nil
03	01.01.2018 to 31.12.2018	-	•	nil
04	01.01.2017 to 31.12.2017	-	1	1

Publications (Books)

S.No	Name of writer	Name of Book/Title of the paper	Publisher	Year of publica tion	ISBN No
1.	Dr. Somali Gupta	Emotional Intelligence in Teachers :	Cambridge Scholars Publishing	2017	(10)1- 44385298-8
2.	Dr. Somali Gupta	In the Search of a Language Pedagogical Paradigm: Its Just not Another Language- Impact of Learning English as a Second Language on the Personality of UG. Students in India.	University of Gdansk Oficyna Wydawnicza Impuls 30-619 Krakow,UL, Turniejowa-59/5 First Edition Krakow 2020	2020	978-83- 7850-7796
3.	Dr. Somali Gupta	World Literature: Emerging Trends, Texts and Theories: Reaffirming Identity: The Bridge on the Drina by Ivo Andric	Rudra Publisher and Distributor, New Delhi, India	2020	978-93- 88361-42-2
4.	Dr. Mercy George	Emerging Challenges in Teaching Literature and Language in the Virtual World: The Scope of Online Learning in India: Concentrating the Challenges.	Excellent Publishing House, New Delhi, India	2020	978-93- 86238-97-9
5.	Dr. Tarlochan Kaur Sandhu	Emerging Challenges in Teaching Literature and Language in the Virtual World: Teaching Literature in Virtual World: Opportunities and Challenges.		2020	978-93- 86238-97-9

6.	Tabassum	Emerging Challenges	,,—-	2020	978-93-
	Khan and Dr	in Teaching Literature			86238-97-9
	Somali Gupta	and Language in the			
		Virtual World:			
		Transfer of Learning in			
		the Virtual Environment:			
		A New Perspective.			

Session 2020-2021
Webinar/ FDP/ Workshop/ Extension Lecture (Online)

Year	Webinar/FDP/ Workshop	Topic	Funding Agency	Date	Anne xure
2020 - 2021	International Webinar	Emerging Challenges in the Teaching of Literature and Language in the Virtual World	Fees Collected from the Participants	07.06.2020 to 08.06.2020	
,,,	FDP	Teaching, Learning and Research in Literature and Language	Fees collected in the International Webinar	01.07.2020 to 05.07.2020	
,,,	FDP	Entrepreneurial Mindset	Fees collected from the participants	16.08.2020 to 25.08.2020	
, ,	Extension Lecture by Dr. Vesna Trajkovoska	English for Specific Purposes		21.09.2020	
2021	Extension Lecture by Dr. S.Z.H. Abidi	Post- Colonial Theory	Govt. V.Y.T. PG. Autonomous College, Durg C.G	06.03.2021	
2021	05 days Lecture Series by the English Alumni	History of English Literature.		13.04.2021 to 20.04.2021	

2021	01 day International Webinar	Eco talks with Ms. Nilgun Pala	 04.05.2021	
2021	Language Lab	International Cultural Exchange Programme, English Cafe Classes, 5 Days Workshop on Soft Skills		

Session 2020-2021

International Webinar

Topic:- Emerging Challenges in the Teaching of Literature and Language in the Virtual World.

Venue:- Online

Duration: 02 days

Date:- 07.06.2020 to 08.06.2020

No of Resource person: - 05

No. of participants :- 200

Objectives:-

- The 2 day International Webinar on **Emerging Challenges in Teaching Literature and Language** was organized by the department of English on 7th and 8th June 2020. The purpose of organizing the webinar was to address the number of challenges that emerged due to sudden shift to online teaching due to COVID 19.
- The webinar addressed the lack of technological knowledge and infrastructure.
- It also addressed the lack of technical skills requisite to handle the situation effectively.
- The webinar also focused on the probable strategies and solutions to the challenges.

Details about Programme:-

The International Webinar was conducted for 2 days 7 & 8 June 2020

The inaugural session was addressed by Vice Chanceller HCY University, Durg, Dr Aruna Palta and The Principal and Patron of our College, Dr. R.N.Singh.

The Key note speakers of Day 1 were

Dr Ashok Thorat, Director, IASE Pune with whose institute the college has signed the MOU.

Topic of Discourse: Teaching in the Virtual World: Building Learner-Autonomy and Engagement.

Dr. Nadezda Stojkovic, Faculty of English, University of Nis, Serbia, with whose institute the college has signed the MOU.

Topic of Discourse : Guiding Principles for Online Teaching of English for a Specific Profession

These lectures were followed by a panel discussion. The panelists were.

Dr I.D.Tiwary, Khairagarh University,

Dr Savita Singh, Science College, Raipur

Dr Tapas Mukherjee, Govt College Bori

The keynote speakers on Day 2 were

Dr Solzica Popovska, faculty of Philology in "Blaze Koneski" from Macedonia

Topic of Discourse : Importance of the Emotional Intelligence in the Virtual Classroom

Dr. Rooble Verma, Head of the Department of Foreign Languages, Vikram University, Ujjain.

Topic of Discourse : Teaching English for Science and Technology (EST) in Virtual World: Issues and Challenges

Dhanashree Thorat Assistant Professor of English at Mississippi State University.

Topic of Discourse : Liberatory Pedagogy in the Online Classroom: Teaching during the COVID-19 Pandemic

The panelists on the second day were

Dr Nilakshi Roy: Vaze College, Mulund, Mumbai

Dr Madhu Kamra: Durga College, Raipur

Dr Meetu Bhatia Kapoor: Delhi.

The online International Webinar was conducted on Zoom platform.

The webinar was attended by more than 200 participants from India and Abroad.

Outcome:-

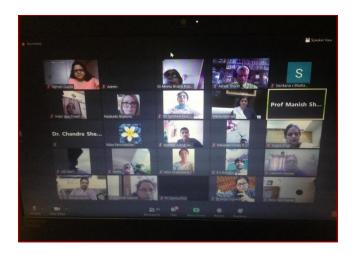
The following outcomes were recorded after the webinar

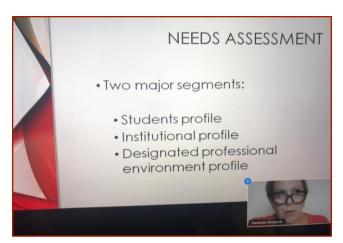
- 1. New online teaching methods were discussed.
- 2. Blended learning was seen as the best probable solution for the issues of the students who need the physical movement and better understanding of the subject that is involved in face to face classrooms.
- 3. New research must be done to address the diversity in the student population while online teaching.
- 4. There is no way that we can revert to face to face class completely even afterwards so the teachers also must learn and adapt the new methods of online teaching.



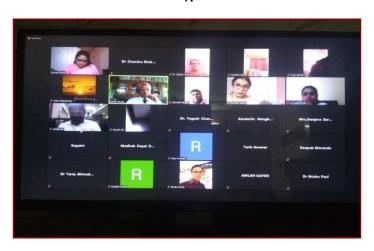
Photographs of International Webinar 1

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4.



2020-2021 Faculty Development Programme

Topic:-: Teaching, Learning and Research in Literature and

Language

Venue:- Online zoom platform

Duration: - 5 days

Date:- 01.07.2020 to 05.07.2020

No of key note speakers: - 5

1.Dr Ashok Thorat Director IASE Pune

2.Dr Deepanwita Srivastava, Associate professor IGNOU, New Delhi

3. Dr Dinesh Nair, Associate Professor, Vaze College, Mumbai

4. Dr. Prantik Bannerjee; Associate Professor, Hislop College, Nagpur

5 Dr Rooble Verma, Associate Professor, Vikram University, Ujjain.

No. of participants: 277 approx

Objectives:-

The 5 day Faculty Development Programme was organized to address the new methods of teaching learning and research that have become a requirement due to the changes in teaching methods.

Details about Programme:-After the international webinar on Emerging Challenges in Teaching and learning it seemed imperative that an FDP be organized. The expert faculty delivered lectures and gave guidelines on how to develop reading materials for online education, Research possibilities and funding and new areas of research.

Outcome:- The FDP brought in fresh perspectives on teaching, learning and research in the online system of education. The participants actively engaged in the Q & A session and the feedback received after the FDP showed that the

participants have greatly benefitted by the information about digital education, blended teaching, and new research areas.

Photographs of FDP 1

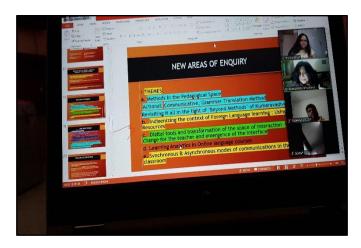












Session 2020 - 2021

Faculty Development Programme

Topic: Entrepreneurial Mindset Venue: Online zoom platform

Days: 10 days

Dates: 14th August to 25th August

No. of participants: 30

Objectives:

The 3-day module envisages to support the faculty to get an experience of reflecting on their practices and the challenges (both internal and external) and appreciate the need for entrepreneurial mindset.

The 3-day module is part of the faculty development program.

Coverage: The module was designed around the following key topics

- **1.** Linking Education and Entrepreneurship: Challenges and practices.
- 2. Behavioural Blocks to Innovation & Excellence

Details of the activity: The program was conducted by Dr.Rita Sengupta Ex Director NIESBUD, Anita Sharma, Consultant, Mr Rajesh Sharma, Consultant, and Mr Mahendra Kr Gupta from I nurture Incubation Foundation. The workshop was for 10 days on Linking Education and Entrepreneurship:

Challenges and practices

Day 1: Stimulating Entrepreneurial mindset: concept and Process and Method

Day 2:Understanding Self : perception , motivation and action, Entrepreneurial Motivation: Striving for excellence

Day 3: Locating and Developing the entrepreneurial Motivation in self and others

Day 4: Entrepreneurial Competency

Day 5: Mapping the competency

Day 6: Ideation to Enterprise selection (Selection on the basis of personal competency)

Day 7: Modern idea assessment tools

Day 8: Creative Visualization and Innovation

• Trainer as an entrepreneurial Person Probable Action plan for the next 6-12 months

Day 9: Discussion

Day 10: Exam

Outcome: The participants became more aware of their constraints and recognized the importance of bringing change in their approach and methods to support the students achieve their aspirations and goals.

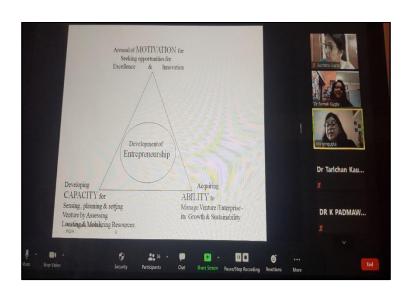
- ☐ Understanding myself and my challenges
- ☐ Appreciate the need for Integration
- □ Recognizing the significance of Mindset and development Importance of Goal Setting/Purpose
- Understanding various motivations contributing to Entrepreneurial mindset Use of Projective techniques and teaching tool
- □ Understanding the functional aspect of entrepreneurship
- ☐ Appreciate the importance of competency building for success
- ☐ Building the same among Students
- □ Selection of right Business Idea/Student Project/Research work.
- □ Understand the value of your idea.
- □ To create an ecosystem for nurturing young minds.



Photographs of FDP 1







Session 2020 -2021

Extension Lecture

Topic:- English for Specific Purposes

Venue:- Online Zoom

Duration:- 01 day

Date: - 21-09-2020

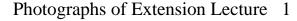
No. of Resource Person: - 01

No. of Participants:- 15

Objectives: To understand the benefits of English for Specific Purposes

Details of the Programme: Dr. Vesna Trsjkovska is an Associate Professor of English, Faculty of Security Skopje, North Macedonia. She gave a lecture on the methodology of teaching ESP and gave practical examples in which she discussed how to incorporate the focus of ESP in a given framework. She also gave examples as to how to build up a course framework stepwise in a time bond manner, how to develop course materials, vocabulary and practice lessons

Outcome: The professors were greatly benefitted by the guidance of Dr. Vesna Trajkovska as she gave ideas of blending ESP with EAP and how to incorporate the focus within the given framework of the syllabus.







Session 2020 -2021

Extension Lecture

Topic : Post- Colonial TheoryVenue : Online on Google Meet

• Duration : 01 day

• No. Of Participants: 90

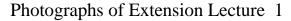
• Date: 06.03.2021

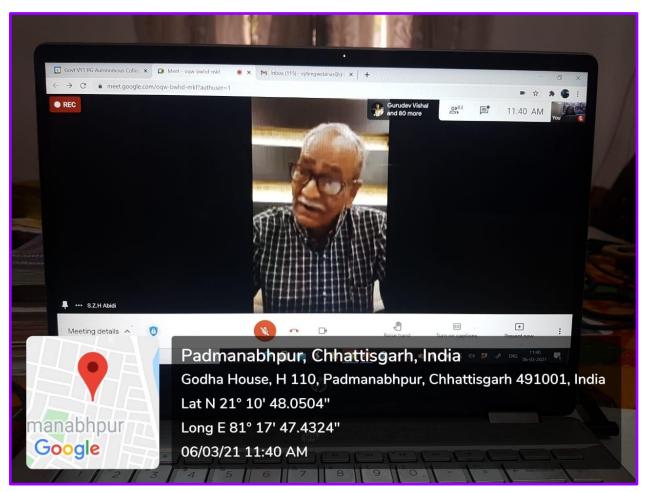
• Resource Person : Dr. S.Z.H. Abidi

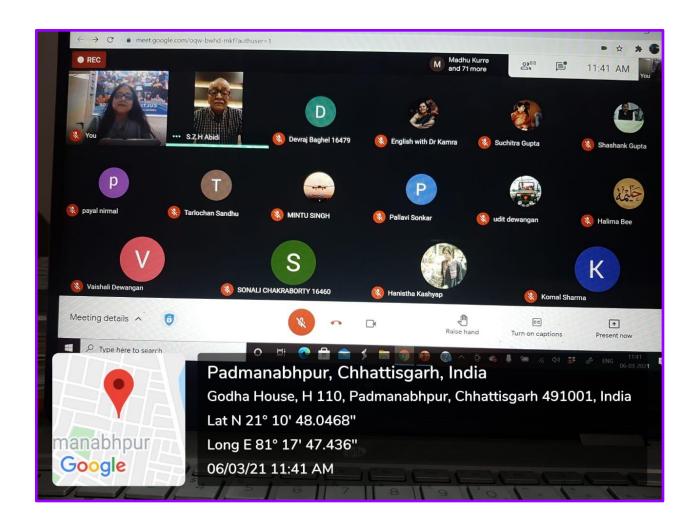
- Objectives: To provide a deep understanding of the *Post-Colonial Theory* and its wider perspectives to study social, cultural and psychological impact after Colonialism.
- Details of the Programme : Dr. Abidi began his discourse defining the terms Post Colonialism and Colonialism. He said that the Post Colonialism is basically a discourse of the marginalised, the wretched of the earth (Frank Fanon), pilferation, power politics, linguistic, dominance, hegemony, subjugation, feminist criticism. He described in detail the relation between the Colonizer and the Colonized which is mutual and unidirectional. He encapsulated Edward Said's *Orientalism*, Homi K. Bhabha's *The Location of Culture* and *The Other Question* and four keys-Mimicry, Hybridity, Ambiguity and Fixity, quoting various examples from the literary texts. The description of his self created formulas T3+PS+SE+CB+CC+HQ really mesmerised and enchanted the listeners as he explained these signs. T3- describes the whites as Traders, Translators and Thieves, with the ideology of white man's burden he quoted *The* Tempest - Caliban Complex, Prospero Syndrome. He said that The Tempest is an allegory of post colonialist perspectives/ discourse where the hierarchy has been dismantled. Prospero's claim that in exchange of the island he has given Caliban the gift of language is shown as the prototype of the order and Caliban's response is -" I know how to curse". Dr. Abidi also stressed as to how theories/ theory is being dominated by foreign names - Focoult, Lacan, Said, Gayatri Shivakumar, H.K.Bhabha and many more. Indian intellectuals do not theorise they enjoy the fruits of modernity and then start theorising. Towards the end of his discourse he said the the present time is

to talk about fourth world literature, subalterns, Dalits, marginalised sections, gender parity, tribal ecology issues, how to restore and conserve, resist and assert which leads to self-realisation - Decolonization the process began long ago, no doubt. He also answered a few questions asked in the questionnaire session by the participants. The event ended with a note of gratitude extended by Dr. Tarlochan Kaur Sandhu. More than 90 participants had joined the event.

• Outcome: The students and participants became familiar to *Post Colonial Theory*, terms like *Colonialism*, *Decolonization*, *Hegemony*. The response was highly appreciated.







Session 2020-2021

Young Alumni Lecture Series

• Topic: History of English Literature.

Venue : Google Meet Duration : 05 days

• No. Of Participants: 40

• Date: 13.04.2021 to 20.04.2021

• Resource Person: Alumni of 2014,2016,2017,2019 and 2020 batch.

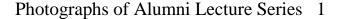
- Objectives: To provide a deep understanding of the History of English Literature and the various ages and its influence on literature.
- Details of the programme: A 05 day lecture series with its distinguished Alumni for the students of M.A.English Semester I and Semester III was organised by the Department of English. The details of the programme is as follows:
- Day 1: A power point presentation was given by Mohd. Zafir Khan (2020 pass out) on 'Romantic Poetry (Poets) and their Critical Theories'. Mohd. Zafir dealt extensively on the background that led to the rise of Romanticism in English Literature, its major attributes, the two generations of romantic poets- Blake, Wordsworth, Coleridge and Southey belonging to the first and Byron, Shelley and Keats belonging to the generation. Critical theories expounded by the romantics were also dealt with by him in great detail. The programme was conducted by Dr. Somali Gupta, Dr. Qamar Talat introduced the speaker and a vote of thanks was given by Dr. Suchitra Gupta.
- Day 2: On the 2nd day of the lecture series a power point presentation was given by Ms. Parul Pandey an alumnae of 2019 batch on 'The Modern Age'. She began her presentation by tracing the onset of the Modern Age to the end of Victorian Era in the 20th century. Dealing at length with the general characteristics of Modern Age she covered the stature of all the four genres-poetry, prose, drama and fiction of the age. She discussed at length the Transitional Poets (R.Bridges, G.M.Hopkins, W. B.Yeats). The War Poets, the three types of War poetry- early war poetry eg. Rupert Broke, later war poetry eg. Wilfred Owen and Edmund Thomas and war poetry by civilians eg. W. H. Auden and Dylan Thomas. She then talked

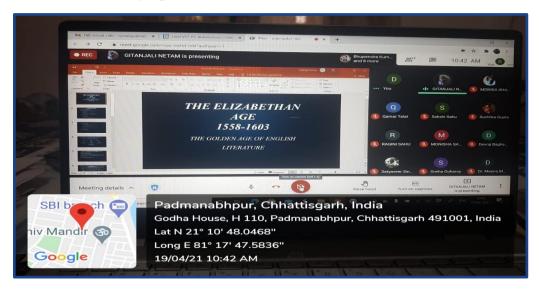
of the Imagist Movement that came as a reaction to Georgian poets and poetry. The modern age also saw the revival of the periodicals essays and despite being the age of fiction, essays continued to live and thrive. Salient features of 20th century essay writing were also discussed. Talking of the position of Drama in the 20th century she pointed that Drama revived with great gusts and gave rise to Poetic Drama and the Theatre of the Absurd. 20th century drama is also characterised by many trends such as Realism, Play of Ideas, Romanticism, Impressionism, Expressionism and Historical and Biographical plays. Coming to Fiction she said that in the 20th century fiction writing was the most popular literary work of the later Modern Age and the Stream of Consciousness Technique was the popular technique employed by the fiction writers. The programme was conducted by Dr. Somali Gupta, chaired by Dr. Qamar Talat and Dr. Suchitra Gupta and vote of thanks was presented by Ms. Megha Chandana, a student of M.A. English, Semester I.

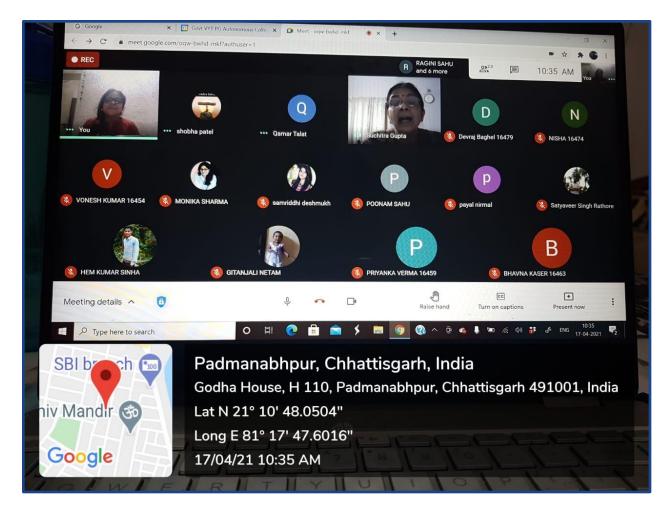
- Day 3: On the third day of the lecture series a Powerpoint presentation was given by Shri Shobharam Patel on 'The English Renaissance'. Shri Shobharam Patel who is an alumnus of 2016 batch is a JRF recipient and is currently enrolled for Ph.D and is a guest faculty at D.B.Girls College, Raipur. He began his presentation defining and explaining the term Renaissance and traced its origin to the fall of Constantinople that led to the spread of Greek scholars all over Europe. He also discussed Renaissance and Humanism and said that a Renaissance man had to be a multi-faceted figure, a warrior, a lover, a philosopher all at the same time. He also talked of development and reforms that were brought about by the Renaissance movement. Referring to English Renaissance, he said it brought about a flow in sonnet writing, essay, drama and epic writing. The onset of Renaissance affected the establishment of the Church of England, Protestantism grew and James I Bible was written. In fact Renaissance influenced almost all aspects of human life be it painting, art, literature, music, politics, science and religion. The programme was conducted by Dr. Somali Gupta, chaired by Dr. Qamar Talat and Dr. Suchitra Gupta and vote of thanks was given by Ms. Samriddhi Deshmukh, a student of M.A.English Semester I.
- Day 4: On the fourth day of the lecture series organised in association with the young alumni by the department a PowerPoint presentation on 'The Elizabethan Age' was given by 2017 batch alumnae Ms. Geetanjali Netam. Tracing the events leading to the onset of Renaissance. She drew upon the major characteristics of the Elizabethan age and the reasons for being called the Golden Age of English Literature. Growth and development of all the 4 genres of literary writing in Elizabethan age were also discussed. Focusing on drama writing, she discussed the influence of Seneca on Elizabethan tragedy, contribution of University wits to drama writing. Shakespeare as a dramatic artist was discussed in great detail while to his tragedies, comedies, history plays and dramatic romances. The contribution of Ben Jonson and Webster in the field of drama was also discussed. She then traced the growth of English novel during this period. Development of prose with special reference to Francis Bacon was sketched in the presentation. Evolution of poetry from Spenser to Donne was traced apart from discussing Elizabethan sonnets and sonneteers, Elizabeth songs and lyrics and Elizabeth

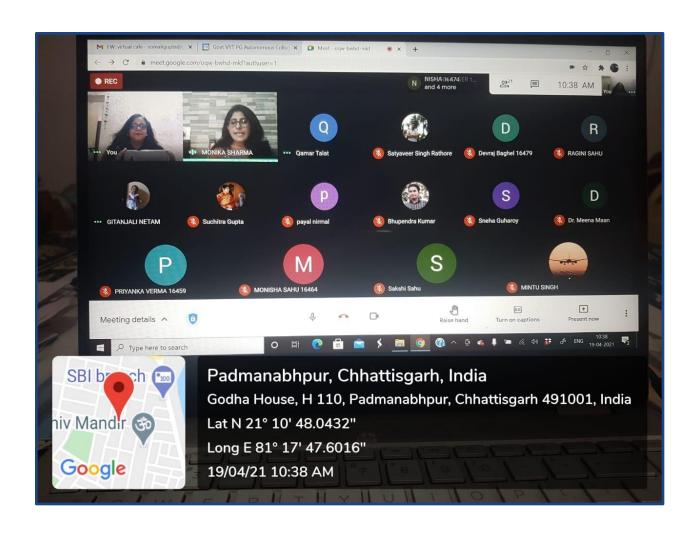
satire and satirists. The programme was conducted by Dr. Somali Gupta, Chaired by Dr. Qamar Talat and Dr. Suchitra Gupta and vote of thanks was extended by Devraj Baghel, a student of M.A. English, Semester III.

• Day 5: On the fifth and last day of the five day lecture series organised by the department of English, a Powerpoint presentation was given by 2014 alumnus Shri Satyaveer Singh Rathore on 'The Restoration Age' or 'The Age of Dryden'. After giving the historical overview of the Restoration Age, he discussed the major characteristics of the age. Discoursing on the growth of satire writing, he talked of the role and influence of Dryden on satire writing. He dwelt at length on the characteristics of heroic tragedy, the growth of comedy of manners and the dramatists of this school. The programme was conducted by Dr. Somali Gupta, chaired by Dr. Qamar Talat and Dr. Suchitra Gupta and vote of thanks was given by Ms. Priyanka Verma, a student of M.A. Semester III.









Session 2020-2021

International Webinar on Environmental Consciousness

• Topic: Environmental Consciousness: Eco Talks with Nilgun Pala

Venue : ZoomDuration : 01

• No. Of Participants: 135

• Date: 04.05.2021

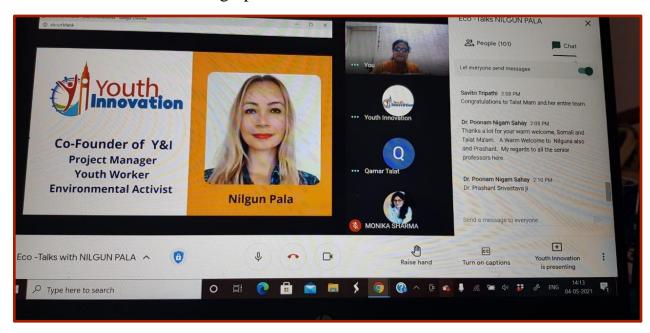
• Resource Person: Ms. Nilgun Pala, An Environmentalist and Co-founder of Youth Foundation an NGO based in London.

• Details of the Programme: The Department of English, Govt.V.Y.T.PG.Autonomous College Durg, under the programme of International Cultural Exchange ,organized an International Webinar on raising environmental consciousness-" Eco-Talks with Nilgun Pala", On Tuesday 4th May 2021. Ms. Nilgun Pala is an environmental activist, and the co-founder of Youth Innovation, an NGO based in London. Dr Prashant Shrivastava, DSW, Durg University was the special guest on this occasion. The programme started with the Program Coordinator Dr Somali Gupta's brief introduction to the concept of International Cultural Exchange, followed by Dr Shrisvastava's address, after which Ms. Nilgul Pala addressed the students with her presentation, sharing the work she is doing through her NGO. She spoke of the hazards of single use plastics and made the students aware of how we are destroying nature. She also spoke on the current covid situation world over and the excess garbage being produced because of the pandemic. She gave examples of, how to implement control and safety measures and invited the students to form groups and lead cleaning missions within their own areas. Her talk was followed by a question answer session in which the students participated actively. Nearly 135 students participated in the webinar from 16 different states including Jammu & Kashmir, Tamil Nadu, Assam and Punjab. Prof. Savita Singh from RSU Raipur, Prof. Savitri Tripathy from Bilaspur University, Dr. Poonam Nigam Sahay from Jharkhand, Nidhi Sood from Punjab, Dr Panda from Odisha, and a few other eminent professors of other states were also present.

The program was conducted by Mansi Yadu, student of B.Sc final, the introduction of the guest was given by Shri Manish Verma student of B.A.Final, and the vote of thanks was offered by Vaishali Dewangan, student of B.Sc. Final.

Feedback was taken from all participants and there was a demand for more such programmes to be organized. Certificate of participation was given to all the participants.

Photograph of International Webinar 1





Language Lab Activities- 2020- 2021

The activities of the Language Lab shifted to the online from January 2021.

The following programs were launched to provide students with opportunities to speak in the language. The programs are innovative and also help the students to develop their soft skills like leadership, communication skills, team work etc.

I.International Cultural Exchange Learning Language Through Culture

The English Language Lab has opened a unique way to teach English to students. In this method the students listen to experts from various countries talk about their culture. The program that runs for one and half hours and involves the following steps.

First, after the initial welcoming of all by the coordinator Dr Somali Gupta, one of the students introduces the guest to the rest of the participants and welcomes the guest on behalf of the college and the participants. Then the guest shares about his/her culture for around 40 -45 mins. The session is then opened for Q&A session for 20 mins. After that as a mark of respect, 2 students present 2 different aspects of Indian Culture to the Guest. Finally, one student offers the Vote of thanks.

Other activities like making Flyers, participating in a Quiz based on the lectures they have heard, making Presentations, preparing and Reading out the Introduction and offering the Vote of thanks further helps them to improve their language skills. The students were practicing all the four skills Reading writing speaking and writing in English and more through these activities. Thus, through various activities they used the different levels of human cognition—i.e., thinking, learning, and understanding.

The students have also participated in webinars organized by other countries thus building their general knowledge and gaining confidence by actively participating in them. Each activity was designed to develop a particular competence in the students.

S.no	Activity	Skill developed	Other skills
1.	Making	Creativity, Communication skills	
	flyers		
2.	Presentations	Creativity, communication through	Confidence building
		pictures, verbal communication	
3.	Introduction	Speaking skills, writing skills,	Confidence building
	of Guest	using passive voice,	
4.	Vote of	Active listening, Spoken skills	
	Thanks		
5	Practice	Active listening and Spoken	Teambuilding, support
	sessions of	English	
	presentations	improvement of vocabulary,	

		correct sentence constructions	
6.	Whatsapp	Writing skills, improvement of	Team building, confidence
	chatting in	vocabulary, correct sentence	building
	groups	constructions	
7	Report	Active Listening, writing skills	
	writing		

There are 61 active participants in the program and experts from 14 countries have addressed the students for far.

The students have also participated in webinars organized by "Enjoy Reading" a voluntary reading group from Indonesia.

The program started on 19th Jan 2021 with the following 14 speakers different countries.

The program was inaugurated by Dr. Prashant Shrivastava, Dean, Student's Welfare, Hemchand Yadav University, Durg, C.G. on 19th January 2021.

S.no.	Date	Resource person	Details of the resource person	Country
1.	19.01.21	Dr Nadezda Stojkovic	Associate Prof. Faculty of English, University of Nis, Serbia	Serbia
2.	23.01.21	Monica Collier	CELTA certified Language expert, Boston	USA
3.	26.01.21	Kenan Kundalic	Manager, Arcelor Mittal, Zenica	Bosnia
4.	29.01.21	Lia Flores	Translator, Language expert	Mexico
5.	01.02.21	Marija Jelic	Financial Administrator, Split	Croatia
6.	09.02.21	Hanna Ambaras Khan	Senior Lecturer, School of Business and Economics, University Putra, Malaysia	Malaysia
7.	11.02.21	Zana Knezevic	Associate Professor of ESP University Mediterranean" Podgorica.	Montenegro
8	17.02.21	Vesna Trajkovska	Associate Professor , Faculty of Security, Skopje	Macedonia
9.	18.02.21	Ewa Hajdasz	Associate Professor, Head of the Centre of Foreign Languages, Humanities and Social Sciences Wroclaw University of Environmental and Life Sciences	Poland
10.	28.02.21	Flavio Caocci	Software Engineer, Tesisquare, Torino	Italy
11.	02.03.21	Linda Weinberg	Head of English Studies, Braude College of Engineering ,Karmiel	Israel
12.	04.03.21	David Padro Cossio	Spanish and French Language Expert	Spain/ Shanghai
13.	05.03.21	Dundar	Student of Financial Economics and Banking, Dokuz Eylul University	Turkey
14	19.03.21	Le The Hien	Lecturer, Faculty of Tourism and	Vietnam

	Hospitality, University of Economics and Finance, Ho Chi	
	Minh City	

The second Phase of International Cultural Exchange started in April 2021 and the students attended Virtual Cafes with the students from English Studies Unit, Braude Academic College of Engineering, Karmiel, Israel and Centre for Foreign Languages, Humanities and Social Sciences Wroclaw University of Environmental and Life Sciences Poland. The meetings are held fortnightly.

There have been 4 meetings so far. The students are given que questions and put in break out room with 3-4 students in each group to interact with each other for half n hour.

A cultural exchange also started with the students of University of Nis Serbia and students of Turkey, with students presenting their culture through PPTs to each other.

II. English Café: An Open House for English Language Learning

A new concept to provide space to students for stress free learning.

Coffee houses have been the hotspot for meetings and discussions on various topics ranging from poetry to politics, philosophy to physics since long, and over the years has developed a tradition and culture of its own. Anchoring on this concept of learning and sharing in groups i.e. getting together to learn in a quasi-formal setup, English café provides the necessary forum to students to learn and practice the four skills of language namely, Listening, Speaking, Reading and Writing. Here the students share, discuss and learn from each other and also from subject experts.

While the Café focuses primarily on Spoken skills, it uses various methods to involve students with their learning agenda in an interesting way. The Open Space of the Café is used for guided practice sessions through different exercises.

Like Cafes, the space is open for all students of Govt.V.Y.T.PG.Autonomous College, Durg.

The students will also be able to use the lab when the college reopens.

Currently the interested students meet twice a week to practice learning.

The Café provides space for:

- Opportunities to practice speaking
- Preparing PPTs and presenting
- Develop deep listening skills

- Writing skills as in emails, resume, essays and reports.
- Practice Reading to improve pronunciation and intonation

In the current session nearly 489 students are enrolled in the café and they are allowed to make their choice of learning from the Basic or advanced group depending on the self-assessment of own their language competence.

III.The Circle of Hope and Smile: The students also created a platform to reach out to students in distress during pandemic. They provide empathetic listening and friendly support to others.

IV.5 Day Soft Skills Program: The 5 day soft skills program for students was organized in collaboration with ASEED- Innovative Training Centre from 13th to 17 May 2021. The topics Leadership, Motivation, Time management, Communication and Critical Thinking were covered. Visiting faculties of ASEED, Dr Rita Sengupta, Ex- Director of NISBUD, Mr. Mussarat Hussain, Chief Leadership Academy, Maruti Udyog, along with Dr N.P. Singh the director of Aseed conducted the programme. The program was inaugurated by the Vice Chancellor of Hemchand Yadav University Dr. Aruna Palta, and DSW of Hemchand Yadav Univ, Dr Prashant Shrivastava. 132 students (including students from other colleges ie. Koobchand Bhaghel Mahavidyalaya, Govt.Digvijay College, Rajnandgaon.) participated in the program. Certificate of Participation was given to the participants.

V. 1 Day Webinar on Interview Skills:

TO BE CONDUCTED

Session: 2019-2020 Seminars/ Workshop/ Extension Lecture

Year	Seminar/ Workshop/ Extension Lecture	Topic	Funding Agency	Date	Anne xure
2019 to 2020	Extension Lecture by Ajay S.Sehkar	Dakshinayan: Glimpses of South Indian Literature	Govt.V.Y.T.PG. Autonomous College, Durg, C.G.	12.09.2019	
	Extension Lecture by Dr. Rooble Verm	History of English Literature comparison with Indian Historical Texts	Govt. V.Y.T. PG. Autonomous College, Durg, C. G.	14.10.2019	
	Workshop	Understanding the Character	Govt. V.Y.T.PG. Autonomous College, Durg, C.G.	10.10.2019 to 16.10.2019	
	State level Workshop by Dr. Ashok Thorat	Pragmatics and Discourse Analysis	Govt. V.Y.T.PG. Autonomous College, Durg, C.G.	17.10.2019	
	Three Months Course	Spoken English Course (Free)	Govt. V.Y.T. PG. Autonomous College, Durg, C.G.	25.11.2019 to 22.02.2020	
	Extension	Shakespearean		23.04.2020	

Lectu Dr. Neela Roy	Online Lecture			
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Session 2019 - 2020

Extension Lecture

Topic:- Dakshinayan Glimpses of South Indian Literature

Venue:- Swami Vivekananda hall

Duration: - 01 day

Date: 12-09-2019

No. of Resource Person: 01, Dr. Ajay S. Sekhar

No. of Participants: - 31

Objectives:- The Lecture was organized with the objective of making the students aware of the great literature of South, multi-cultural and multi-linguistic milieu of India.

Details about Programme:- The English Literary Association of the department of English was formed and inaugurated on 12th September 2019. The faculty felt honored to have Dr. Ajay S. Sekhar, Assist. Professor (English) from Shri Shankracharya University, Kelady, Kerala to grace the occasion as a Guest Speaker. Dr. Ajay S. Sekhar in his Lecture on "Dakshinayan: Glimpses of South Indian Literature," explained Indianess in terms of its multi-cultural, multilinguistic with reference to the pioneers like Narayan Guru and Savitri Bai Phule who brought Renaissance in Indian Society quintessential reality of the Indian Cultural diversity. He referred to various Indian English writers like Mulk Raj Anand, R.K, Narayan, R.N. Tagore who depicted societal structure, orthodoxy and traditions. Homogenous form replaced Indian (orthodox) literature with the emergence of Dalit literature, literature of North East, the language used by minority writers, tribal literature, plenty of idioms generated. The upsurge of Tamil writings specially poetry by Meena Kandoswami, novels by Chandramohan have retained the legacy of meta-narratives in South Indian literatures. Hindu epics which he said is called "Sangham Literature" in the form of drama in the works of Karnad, is exemplary. Another luminary representing multi-linguist tradition is Gayatri Spivak, Derrida's translation "Burden of English" have replaced, deconstructed colonial English language. New English has emancipated itself from colonial burden in the post colonial era. He quoted Kancha Aliya, Mahatma Phule

(a shudra) brought social Renaissance in the society, a pioneer of English abrogated Brahamanical rule, patriarchal hierarchy along with Ambedkar and Hegemony as a concept, not a brutal force.

The discourse was very enlightening giving a variety of perspective to the audience. Dr. T. Kaur Sandhu questioned on "Abrogation" and "Appropriation of English". Vote of thanks was extended by Navin Dewangan of MA Semester 3.

Outcome:- Thlecture brought in new perspectives to the literature in English by the writers from South India and was highly appreciated by the faculty members and research scholars. It opened new areas of research.

Photographs. 1



2. 3





Session 2019 - 2020

Extension Lecture

• Topic: History of English Literature.

• Venue : Swami Vivekananda Hall.

Duration: 01 dayDate: 14.10.2019

• No. Of Participants: 39

• No. of Resource Person: 01, Dr. Rooble Verma

- Objectives: To acquaint the students of English Literature with the History of English Literature and English Language from Pre- Chaucerian times to Post- modern Era.
- Details about the programme: Dr. Rooble Verma, encapsulating the ages -Pre- Chaucerian and Chaucer, Elizabethan Renaissance, Age of Milton till Post- Modernism, detailed the history of English Language and Literature. With his power point presentation he talked about Anglo-Saxons Celts, Jutes and Romans and the impact of different dialects in the evolution and formation of English language. Dr. Rooble Verma reflecting upon the development of literature he gave illustrious examples from Beowulf, Prologue to the Canterbury Tales, Religious and Biblical work, emergence of Renaissance, University Wits, Elizabethan age, Shakespeare's plays, Jacobean playwrights, Metaphysical poets, Dryden, Pope and Romanticism. He quoted famous lines from Wordsworth's poem *Daffodils*, *Rainbow*(My heart leaps up) Coleridge's, Keats, Shelley's explained 'Romance' and compared it with Mir Taqi Mir's, Ghalib's poetry and other famous poets of India, Kalidas' and Shakespeare's etc. with reference to their poetic qualities. Dr Verma elucidated 'why the romantic age' is known as the golden period in the history of English literature. Dr Verma also highlighted major upheavals during the age of Dryden and Pope and emergence of new era or Modern age after the death of Queen Victoria in 1901. The upsurge of Modernism, Postmodernism, Feminism, Structuralism, Linguistics and other genres which permeate in every aspect of literature were also dealt by him. The lecture was very gripping and enlightening. The students response was very passionate and they requested for more deliberations of Dr. Verma in future. The question- answer session was very interesting. Dr. Tarlochan

Kaur thanked and expressed her views regarding the lecture which was really very interesting. At the end a formal vote of thanks on behalf of the Department and all audience was extended by Mohd. Zafir Khan , President of M.A. Semester III.

• Outcome: The students were motivated to study the History of English Literature and Language which otherwise does not form their priority.

Photographs of the Lecture 1





Session: 2019-2020

Workshop on Cultural Activity

• Topic: Understanding the Character

• Venue : College Auditorium

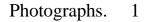
• Duration : 07 days

• Date: 10.10.2019 to 16.10.2019

• No. Of Participants : 35

• Objectives: To create an awareness among the students towards theatre, professional acting and nuisances of acting.

- Details about the programme: Working on the concept of Theatre in Education the students through various activities were disciplined not only to activate their sense of observation and sense of listening but also to enhance their sensitivity towards the surroundings. The workshop was conducted by NSD trained Shri Ujjawal Sinha.
- Outcome: The workshop resulted in the staging of three dramas by the students. The dramas staged were- *Othello*, *Merchant of Venice and Adhe Adhure*.







Session: 2019 -2020

State Level Workshop

Topic: Pragmatics and Discourse Analysis

Venue: Govt. V.Y.T. PG. Autonomous College, Durg.

Duration: 01 day

Date: 17.10.2019

No. Of Resource Person: 01, Dr. Ashok Thorat

No. Of Participants: 32

Objectives: Pragmatics and Discourse Analysis are two very important aspects of communication.

- The workshop on pragmatics was to teach students how the same word can have different meanings in different settings and how people respond to symbols.
- Discourse Analysis was to teach the students how to analyse a text beyond the given lecture.
- The purpose of effective communication both verbal and written were to be thus addressed in the workshop.

Outcome: During the workshop on pragmatics the students were taught how the same word can have different meanings in different settings and how people respond to symbols. Discourse Analysis taught the students how to analyse a text beyond the given lecture. The purpose of effective communication both verbal and written were thus addressed in his workshop.

Photographs of Workshop. 1







Session 2019 -2020

Three Month (Free) Course on Spoken English

Topic: A Three Month (Free) Spoken English Course

Venue: A.P.J. Abdul Kalam Smart Class Room

Duration: 03 Months

Date: 25th November 2019 to 22nd February 2020

No. Of Participants : 65 Details and Objectives :

The Department of English started a Three Month Free Course on Spoken English Classes under the able supervision of Dr. R.N.Singh, the Principal and mentor of the Institution and the faculty members. The course was specifically initiated for all the Final year students of undergraduate classes keeping in view the need to keep pace with the advanced technology and importance of acquiring and learning English Language as a global language. The department, realising the need to fulfill its mission set the following objectives while organising the course:

- To help learners to acquire basic language skills (Listening, Speaking, Reading and Writing) in order to communicate effectively.
- To overcome fear regarding 'speaking English' and help the learners to develop confidence to express themselves freely.
- To improve special skills and abilities including critical thinking, media literacy and develop leadership skills.
- To enhance their personality and train them in soft skills and make them industryready and other job opportunities.

The Inaugural session was presided by the Principal and the faculty of the Department - Dr. Qamar Talat (Head), Dr. Somali Gupta, Dr. Suchitra Gupta, Dr. Meena Maan, Dr. Tarlochan Kaur, Miss Ragini Sahu and Shri Shobharam Patel. A warm welcome was given to the invited instructor of the Course Mr. Suresh Rao, the Director of Gurukul School of English Language on behalf of the Department. While conducting the programme Dr. Tarlochan Kaur briefed the students regarding the course and also about the efforts taken by the Department in the previous years for organising a large number of workshops on Enhancement of Communication Skills. Dr. R. N. Singh appreciated the initiative taken by the faculty and motivated the learners stressing the challenges they

face in this age of technology after getting their degrees. He further said the "Spoken English "being the need of the hour definitely helps the students to groom their personality and interpersonal skills for better job opportunities. He also instructed the students to attend these classes regularly and participate in all the activities scheduled as per the designed modules.

In the beginning 90 students enrolled themselves, two batches of 45 each were made but later on it was merged into one class of 65 students. The modules contained all the basics of language learning including drills, group discussion, public speaking, personality development, etiquette and manners and interpersonal skills. The learning outcome was to be evaluated by Bloom's Taxonomy methodology weekly. Dr. Somali Gupta, the faculty member along with the Instructor of the Course assigned the class to write an essay on 'My Favourite Festival' after narrating the tips on 'How to write an Essay'. The Inaugural session ended with a vote of gratitude extended by Dr. Tarlochan Kaur . The Principal and all the faculty members blessed the students and wished them a huge success after the completion of the course.

Outcome: It was felt that the students to some extent were able to overcome their fear of English Language acquisition. The students also made efforts to express themselves in English during the discussion held in the class.









Session 2019 - 2020

Extension Lecture

• Topic: - World English Day: Shakespeare's Birthday

• Venue:- Online Zoom

• Duration:- 01 day

• Date: - 23.04.2020

• No. of Resource Person: - 01, Dr. Neelakshi Roy

• No. of Participants:- 15

- Objectives: The Department of English celebrated Shakespeare Day on 23rd April to honour the literary genius for his significant contribution to English Literature.
- Details of the Programme: A guest lecture was organised to commemorate the event. The programme began with the invocative of Goddess Saraswati and the welcome speech by HOD Dr. Mita Chakraborty. Dr. Qamar Talat after introducing Dr. Neelakshi Roy from Vaze College, Mumbai, to the audience invited her to deliver her lecture on Shakespearean Sonnet. In her lecture Dr. Roy spoke at length on the themes, characteristics and structure of the sonnets. The lecture was attended by 27 students from Semester I and III. Vote of thanks was presented by Dr. Somali Gupta.
- Outcome: Students became quite conversant with Shakespearean sonnets and became acquainted with the mysteries surrounding Shakespearean sonnets.

Photographs. 1





Seminar / Workshop/ Extension Lecture

Session 2018 -2019

Year	Seminar/ Workshop /Extension Lecture	Topic	Funding Agency	Date	Anne xure
2018- 2019	Workshop by Dr. Ashok Thorat	Pragmatics, Communication Skills and Digital Humanities	Govt.V.Y.T. PG. Autonomous College, Durg, C.G	05.09.2018 to 06.09.2018	
,,	Extension Lecture by Dr. Chandrashe khar Sharma	Importance of Tenses in Effective Communication	Govt. V.Y.T. PG. Autonomous College. Durg, C.G	04.10.2018	

Session 2018 -2019

Workshop

Topic : Pragmatics, Communication Skills and Digital Humanities.

Venue: Govt. V. Y. T. PG. Autonomous College, Durg.

Duration: 02 Days

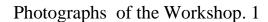
Date: 05.09.2018 to 06.09.2018

No. of Resource Person: 01

No. of Participants: 70

Objectives: The workshop on Pragmatics, Communication Skills and Digital Humanities was conducted by Dr. Ashok Thorat. The workshop was meant for both the teachers and students from nearby colleges. It was a part of the endeavour by the Department of English to improve the communicative English of the students, to introduce new methods of digitizing learning resources.

Outcome: Dr Thorat spent the afternoon in discussing with the students and teachers the interesting intricacies of digitizing study materials.









Session 2018 -2019

Extension Lecture

Topic:- Importance of Tense in Effective Communication.

Venue:- APJ Abdul Kalam (Smart classroom)

Duration:- 01 day

Date: 04-10-2018

No. of Resource Person: - 01

No. of Participants: - 38

Objectives:- The Lecture was organized with the objective of making the students conversant with correct usage of tense.

Details about Programme:- The Department of English organized a lecture on effective communication skills in English. Dr. Chandra Shekhar Sharma was invited as the subject expert. Dr. Sharma in his lecture familiarized the students with the structural patterns and the usage of tenses in a very interesting way. The students participated enthusiastically and learned the correct usage of tenses. A vote of thanks was extended by Dr. Tarlochan Kaur.

Outcome:- Tenses form the base of correct sentence structure. A lecture on correct use of tense helped the students in making grammatically correct sentences.

Photographs of the Extension Lecture. 1





Seminar / Workshop/ Extension Lecture

Session 2017 -2018

Year	Seminar/ Workshop/ Extension Lecture	Topic	Funding Agency	Date	Anne xure
2017 - 2018	Workshop by Dr. G. A Ghanshyam	Communication and Interview Skills	Govt. V.Y.T. PG. Autonomous College, Durg, C.G	06.10.2017	
	Extension Lecture by Dr. Kannambal Swami	Renaissance	Govt.V.Y.T. PG. Autonomous College, Durg, C.G.	12.11.2017	

Session 2017 -2018

Workshop

Topic:-Communication and Interview Skills

Venue:- Govt. V.Y.T. PG. Autonomous College, Durg.

Duration: - One day

Date: - 06.10.2017

No of Resource person:- 01

No. of participant:- 78

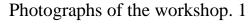
Objectives:- To Improve English Communication Skills of the Students.

Details about Programme: The department of English organizes workshops intermittently to improve the communication skills of students. They are exposed to new teachers and their teaching methods who also assail their doubts and queries.

Dr G.A.Ghanshyam, Professor of English Govt College, Chirimiri, was invited to conduct a one day workshop on Communication and Interview Skills. In the workshop, Dr Ghanshyam acquainted the students with simple sentence formation and also taught the students the nuances of appearing in interviews. The workshop was attended by nearly 78 students.

Outcome:- The workshop addressed the issues raised by the students.

The students were also much energized to work on their language skills.







Session 2017-2018

Extension Lecture

Topic:- Renaissance

Venue:- Room No. 46

Duration:- 01 day

Date: 12-11-2017

No. of Resource Person: - 01

No. of Participants: - 25

Objectives:-The lecture was organized with the objective of giving the students an understanding of the meaning, origin and influence of Renaissance in English Literature.

Details about Programme: The lecture was organized on the occasion of the inauguration of The Literary Association of the Department of English. The programme began with the invocation of Goddess Saraswati. Thereafter addressing the students Dr. Swami began her talk by defining the term Renaissance its, meaning, its origin, its revival and its flowering in England. Renaissance she said is associated with cultural and artistic awakening in England dating from the late 15th century to the early 17th century. The English Renaissance reached its heights in the Elizabethan era and in the 2nd half of the 16th century. The period immediately that followed the Middle Ages in Europe saw an uprise and deep interest in the learning of ancient classics, Greek and Roman literature and other discoveries. Dr. Swami elaborately described emergence of humanism, scientific temper and celebration of individuality with other salient features and related them to the various characters from the works of Christopher Marlow, William Shakespeare, Ben Johnson, Sir Francis Bacon and other major authors. To make her discourse interesting Dr. Swami narrated a few anecdotes to explain major features of Renaissance. Vote of thanks was extended by Prashant Dewangan a student of Semester 3.

Outcome:- The lecture led to a better understanding of the Renaissance tendencies in English Literature amongst the students. They were able to relate Renaissance literature with the social, political and economic scenario of the then England.

Photographs. 1



Awards (Teacher)

01.01.2020-31.12.2020

Name of Teacher	Name of Award	Annexure
Dr. Somali Gupta	Indo Asian -Richard Bentley Excellence Award	Certificate pdf
Dr. Somali Gupta	Plaque of Recognition from International	
	Conference on Foreign Language Teaching and	
	Applied Linguistics at "Silk Road International	
	University of Tourism" Samarkand, Uzbegistan	
Dr Somali Gupta	Certificate of Appreciation, Kamla Nehru	
	Mahavidyalaya, Nagpur	







3 2

01.01.2019 to 31.12.2019

Name of Teacher	Name of Award	Annexure
Dr. Qamar Talat	Letter of Honour for the contribution in the field	Certificate pdf
	of Literature and Language by Govt. College,	
	Patan, Dist. Durg.	
Dr. Suchitra Gupta	-Recognition Award by CREDA	
	-Recognition Award by Ensemble Theatre and	
	Arts.	
Dr. Tarlochan	Recognition Award by Govt. Of India NAACO	
Kaur Sandhu		





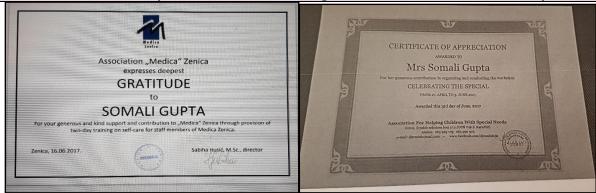
01.01.2018 to 31.12.2018

Name of Teacher	Name of Award	Annexure
Dr Somali Gupta	Recognition from Union of National Minorities,	Certificate pdf
	Coalitions of NGOs and the City of Doboj for	
	the contribution on Day of Cultural Diversity	
	Bosnia Herzegovina	



01.01.2017 to 31.12.2017

Name of Teacher	Name of Award	Annexure
Dr Somali Gupta	Expression of Gratitude, Medica Zenica,	Certificate pdf
	(NGO)Bosnia Herzegovina	
Dr Somali Gupta	Certificate of Appreciation Association for	"
	Helping Children with Special Needs,	
	(NGO)Bosnia Herzegovina	



Awards (Student)

01.01.2020-31.12.2020

Name of Student	Name of Award	Annexure
Nil	Nil	Certificate pdf

01.01.2019 to 31.12.2019

Name of Student	Name of Award	Annexure
Parul Pandey	Face of Ojas	1
Parul Pandey	First Prize in Nukkad Natak	2
Parul Pandey	First Prize Debate	3
Parul Pandey	First Position in Merit	4



1







01.01.2018 to 31.12.2018

Name of Student	Name of Award	Annexure
Shobharam Patel	JRF Award	
Parul Pandey	Ojas Face of the Year	







UNIVERSITY GRANTS COMMISSION

(Ministry of Human Resource Development)

NET Bureau, University of Delhi, South Campus, Benito Juarez Marg, New Delhi-110021 Ph.: 011-24115419, Telefax: 011-24112276 email: ssingh.ugc@nic.in

2 6 NOV 2018

UGC-Ref. No.: 2549/(NET-JULY 2018)

IRF AWARD LETTER

No. F.15-9(JULY 2018)/2018(NET)

SHOBHARAM PATEL S/O SANTOSH KUMAR PATEL VI-DANIYA PO-BORI, W.NO.18, DANIYA, DURG, DURG, CHHATTISGARH - 491001, INDIA

Roll No.: 14007737

Subject: English

Dear Candidate,

I am pleased to inform you that you have qualified for Junior Research Fellowship (JRF) and Eligibility for Assistant Professor in the National Eligibility Test (UGC-NET) conducted on 8th JULY, 2018. The tenure of fellowship is five years and it commences from the date of declaration of NET result, i.e., 31st July, 2018 (or) from the date of admission under M.Phil./Ph.D. (or) from the date of joining M.Phil./Ph.D. programme, whichever is later. The summary of financial assistance offered under the scheme is mentioned at Annexure I available on www.ugc.ac.in/netjrf along with other Annexures.

The Awardee is required to get admission and registration for regular and full time M.Phil/Ph.D. course in a University/Institution/College recognized by UGC at the first available opportunity but not later than three years from the date of issue of this award letter. University/Institution/College is requested to process for award of JRF based on this letter, in accordance with procedure available on www.ugc.ac.in/netjrf.

It may be noted that the fellowship amount shall be disbursed through Canara Bank to bank account of the Awardee, (any bank) directly. UGC has developed a dedicated web portal (https://scholarship.canarabank.in/AdminLogin.aspx) for capturing data of the awardee. The Universities/ Colleges/ Institutions will submit the master data of the awardee on the portal with a unique user profile of the University/ Institution/ College (user name and password already provided to the University/ Institution/ College). The Universities/Institutions/ Colleges shall update the information in the master data (regarding continuation, HRA, up-gradation, resignation etc.) of the beneficiaries on quarterly basis. Based on the master data received from the concerned Universities/Institutions/Colleges, the payment of the fellowship will be made to the beneficiaries.

It may also be noted that UGC has proposed to link "AADHAAR" with bank account of students so that there can be direct cash transfer and effective disbursal of fellowship into bank account of the student. In this regard Secretary, UGC has already requested the universities to help students in Aadhaar enrolment vide his/her D.O. No. F.14-34/2011 (CPP-II) dated 11.01.2013.

It may please be noted that the award is liable to be cancelled by Implementing/Awarding agency and it will also attract legal action against the Awardee in the following cases:

- (i) If the awardee is found to be ineligible to receive the award at any point during the entire duration of fellowship.
- (ii) Misconduct of Awardee,
- (iii) Unsatisfactory progress of research work,
- (iv) Failure in any examination related to M.Phil./ Ph.D.,
- (v) In case, any other fellowship is drawn from other source(s),
- (vi) Concealment of facts.

Jurender 1/20

The e-Certificate of Eligibility for Assistant Professor has already been uploaded on www.ugcnetonline.in. The eligibility of the candidate is to be ensured by the institution/ appointing authority. The category in which the candidate had appeared may be verified from UGC.

With best wishes,

(Surender Singh)

01.01.2017 to 31.12.2017

Name of Student	Name of Award	Annexure
Geetanjali Netam	First Position in Merit - Certificate and a Gold	Certificate pdf
	Medal	



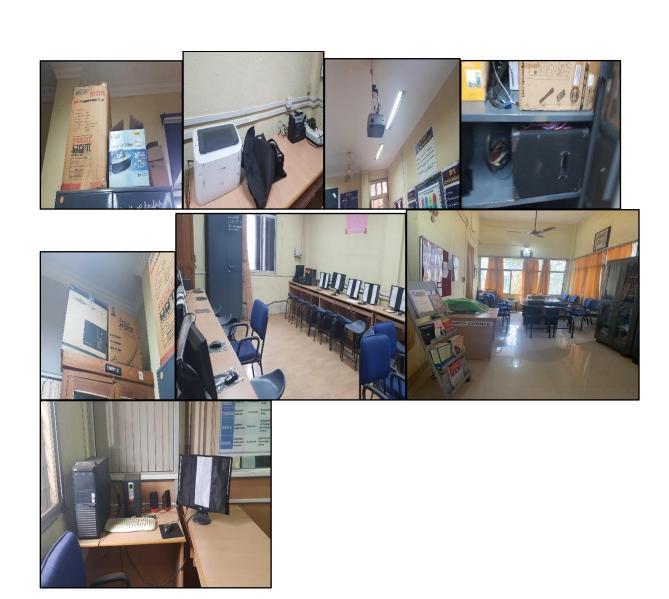


Infrastructure (including lab) with photo:-

Name of infrastructure	Photo (jpg format)
Department: 01 room	
Language Lab: 01room	
Language Consultancy: 01 room	

Instruments with photo:-

Name of infrastructure	Photo (jpg format)
15 Desktop	
01 Laptop	
05 Tape-recorder	
01 Photocopier	
01 DVD cassette player with Radio	
02 Printers	
01 Scanner	
01 Camera	
02 Speakers	
02 Projectors	
01 Screen	
02 Pedestal Fans	





Placement of Students

01.01.2020 to 31.1.2020

S. No.	Name	Placement/Recruitment	Appointment letter
1	Toman Lal	Lecturer, High School, appointed by Lok Shikshan Sanchanalaya, Chhattisgarh.	Pdf
2	Geetanjali Netam	Lecturer, High School, appointed by Lok	
		Shikshan Sanchanalaya, Chhattisgarh	
3	Parul Pandey	Lecturer, appointed by the Office of	
		Additional Director, Durg Division, C.G.	

01.01.2019 to 31.12.2019

S.No.	Name	Placement/Recruitment	Appointment letter
1	Satyaveer Singh	Assistant Professor, Department of Humanities,	pdf
	Rathore	G.D.Rungta College of Science and Technology	

01.01.2018 to 31.12.2018

S.No.	Name	Placement/Recruitment	Appointment letter
			pdf

01.01.2017 to 31.12.2017

S.No.	Name	Placement/Recruitment	Appointment letter
1	Toman Lal	Lecturer, Panchayat direct appointment, Bemetra, C.G.	pdf

2	Babli Sahu	Lecturer, Panchayat direct appointment, Baikundpur, C.G.	
3	Ashish	Lecturer, Panchayat direct appointment,	

Extension Lectures

Session 2020 - 2021

S.No	Name of Resource Person	Topic	Date
1	Dr.Vesna Trajkovska	English for specific	21.09.2020
		purposes	
2	Dr. S.Z.H. Abidi	Post Colonialism	06.03.2021

Extension Lecture

Session 2020 -2021

Topic:-English for Specific Purposes

Venue:- Online Zoom

Duration: - 01 day

Date: - 21-09-2020

No. of Resource Person:- 01

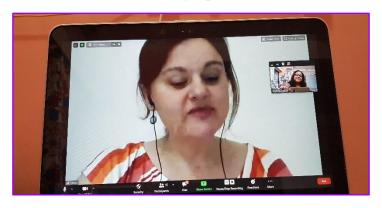
No. of Participants:- 15

Objectives: To understand the benefits of English for Specific Purposes

Details of the Programme: Dr. Vesna Trsjkovska is an Associate Professor of English, Faculty of Security Skopje, North Macedonia. She gave a lecture on the methodology of teaching ESP and gave practical examples in which she discussed how to incorporate the focus of ESP in a given framework. She also gave examples as to how to build up a course framework stepwise in a time bond manner, how to develop course materials, vocabulary and practice lessons

Outcome: The professors were greatly benefitted by the guidance of Dr. Vesna Trajkovska as she gave ideas of blending ESP with EAP and how to incorporate the focus within the given framework of the syllabus.

Photograph. 1





Extension Lecture

Session 2020 -2021

Topic : Post- Colonial TheoryVenue : Online on Google Meet

• Duration : 01 day

• No. Of Participants: 90

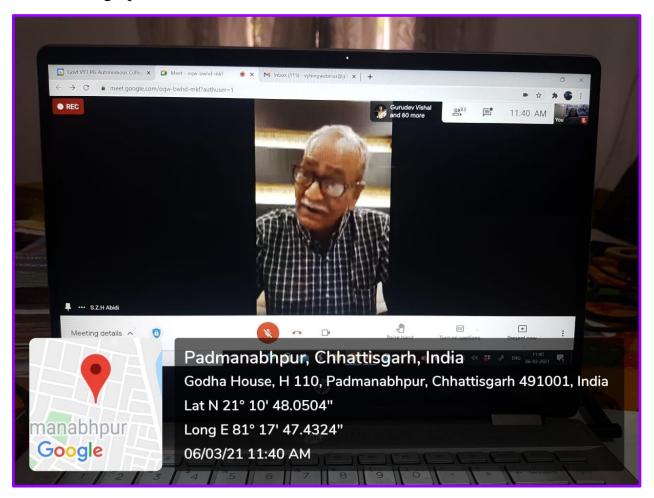
• Date: 06.03.2021

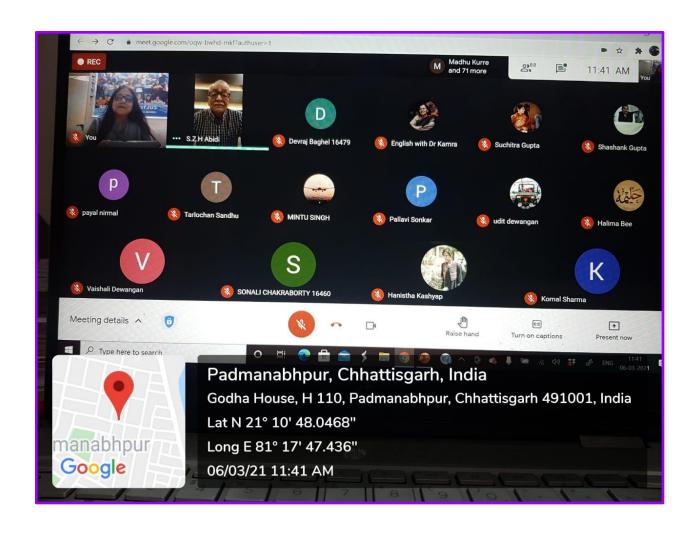
• Resource Person : Dr. S.Z.H. Abidi

- Objectives: To provide a deep understanding of the *Post-Colonial Theory* and its wider perspectives to study social, cultural and psychological impact after Colonialism.
- Details of the Programme : Dr. Abidi began his discourse defining the terms Post Colonialism and Colonialism. He said that the Post Colonialism is basically a discourse of the marginalised, the wretched of the earth (Frank Fanon), pilferation, power politics, linguistic, dominance, hegemony, subjugation, feminist criticism. He described in detail the relation between the Colonizer and the Colonized which is mutual and unidirectional. He encapsulated Edward Said's *Orientalism*, Homi K. Bhabha's The Location of Culture and The Other Question and four keys-Mimicry, Hybridity, Ambiguity and Fixity, quoting various examples from the literary texts. The description of his self created formulas T3+PS+SE+CB+CC+HQ really mesmerised and enchanted the listeners as he explained these signs. T3- describes the whites as Traders, Translators and Thieves, with the ideology of white man's burden he quoted *The* Tempest - Caliban Complex, Prospero Syndrome. He said that The Tempest is an allegory of post colonialist perspectives/ discourse where the hierarchy has been dismantled. Prospero's claim that in exchange of the island he has given Caliban the gift of language is shown as the prototype of the order and Caliban's response is -" I know how to curse". Dr. Abidi also stressed as to how theories/ theory is being dominated by foreign names - Focoult, Lacan, Said, Gayatri Shivakumar, H.K.Bhabha and many more. Indian intellectuals do not theorise they enjoy the fruits of modernity and then start

theorising. Towards the end of his discourse he said the the present time is to talk about fourth world literature, subalterns, Dalits, marginalised sections, gender parity, tribal ecology issues, how to restore and conserve, resist and assert which leads to self-realisation - Decolonization the process began long ago, no doubt. He also answered a few questions asked in the questionnaire session by the participants. The event ended with a note of gratitude extended by Dr. Tarlochan Kaur Sandhu. More than 90 participants had joined the event.

- Outcome: The students and participants became familiar to *Post Colonial Theory*, terms like *Colonialism*, *Decolonization*, *Hegemony*. The response was highly appreciated.
- Photographs:





Session 2019 -2020

S.No	Name of Resource Person	Topic	Date
1	Dr. Ajay S. Sekher	Dakshinayan Glimpses of South Indian Literature	12.09.2019
2	Dr. Rooble Verma	History of English Literature : Comparison with Indian Historical Texts.	14.10.2019
3	Dr. Neelakshi Roy	Shakespearean Sonnets	23.04.2020

Extension Lecture

Session 2019 -2020

Topic:- Dakshinayan Glimpses of South Indian Literature

Venue:- Swami Vivekananda hall

Duration: 01 day

Date: 12-09-2019

No. of Resource Person: - 01

No. of Participants: - 31

Objectives:- The Lecture was organized with the objective of making the students aware of the great literature of South, multi-cultural and multi-linguistic milieu of India.

Details about Programme:- The English Literary Association of the department of English was formed and inaugurated on 12th September 2019. The faculty felt honored to have Dr. Ajay S. Sekhar, Assist. Professor (English) from Shri Shankracharya University, Kelady, Kerala to grace the occasion as a Guest Speaker. Dr. Ajay S. Sekhar in his Lecture on "Dakshinayan: Glimpses of South Indian Literature," explained Indianess in terms of its multi-cultural, multilinguistic with reference to the pioneers like Narayan Guru and Savitri Bai Phule who brought Renaissance in Indian Society quintessential reality of the Indian Cultural diversity. He referred to various Indian English writers like Mulk Raj Anand, R.K, Narayan, R.N. Tagore who depicted societal structure, orthodoxy and traditions. Homogenous form replaced Indian (orthodox) literature with the emergence of Dalit literature, literature of North East, the language used by minority writers, tribal literature, plenty of idioms generated. The upsurge of Tamil writings specially poetry by Meena Kandoswami, novels by Chandramohan have retained the legacy of meta-narratives in South Indian literatures. Hindu epics which he said is called "Sangam Literature" in the form of drama in the works of Karnad, is exemplary. Another luminary representing multi-linguist tradition is Gayatri Spivak, Derrida's translation "Burden of English" have replaced, deconstructed colonial English language. New English has emancipated itself from colonial burden in the post colonial era. He quoted Kancha Aliya, Mahatma Phule

(a shudra) brought social Renaissance in the society, a pioneer of English abrogated Brahamanical rule, patriarchal hierarchy along with Ambedkar and Hegemony as a concept, not a brutal force.

The discourse was very enlightening giving a variety of perspective to the audience. Dr. T. Kaur Sandhu questioned on "Abrogation" and "Appropriation of English". Vote of thanks was extended by Navin Dewangan of MA Semester 3.

Outcome:- Thlecture brought in new perspectives to the literature in English by the writers from South India and was highly appreciated by the faculty members and research scholars. It opened new areas of research.

Photographs: 1.









Extension Lecture

Session 2019 - 2020

• Topic: History of English Literature.

• Venue : Swami Vivekananda Hall.

Duration: 01 dayDate: 14.10.2019

• No. Of Participants: 39

• No.of Resource Person: 01, Dr. Rooble Verma

- Objectives: To acquaint the students of English Literature with the History of English Literature and English Language from Pre- Chaucerian times to Post- modern Era.
- Details about the programme: Dr. Rooble Verma through power point presentation recapitulated in a very interesting and gripping manner the History of English Literature and Language from Pre-Chaucerian times to Post-Modern Era.
- Outcome: The students were motivated to study the History of English Literature and Language which otherwise does not form their priority.
- Photograph. 1



Extension Lecture

Session 2019 -2020

• Topic: - Shakespearean Sonnets

Venue:- Online ZoomDuration:- 01 day

• Date: - 23.04.2020

• No. of Resource Person:- 01

• No. of Participants:- 15

- Objectives: The Department of English celebrated Shakespeare Day on 23rd April to honour the literary genius for his significant contribution to English Literature.
- Details of the Programme: A guest lecture was organised to commemorate the event. The programme began with the invocative of Goddess Saraswati and the welcome speech by HOD Dr. Mita Chakraborty. Dr. Qamar Talat after introducing Dr. Neelakshi Roy from Vaze College, Mumbai, to the audience invited her to deliver her lecture on Shakespearean Sonnet. In her lecture Dr. Roy spoke at length on the themes, characteristics and structure of the sonnets. The lecture was attended by 27 students from Semester I and III. Vote of thanks was presented by Dr. Somali Gupta.
 - Outcome: Students became quite conversant with Shakespearean sonnets and became acquainted with the mysteries surrounding Shakespearean sonnets.
- Photographs. 1





Extension Lecture

Session 2018 - 2019

S.No	Guest	est Topic	
1.	Dr. Chandra Shekhar Sharma	Lecture on Importance of Tense	04.10.2018
		in Effective Communication	

Extension Lecture

Session 2018 -2019

Topic:- Importance of Tense in Effective Communication.

Venue:- APJ Abdul Kalam (Smart classroom)

Duration:- 01 day

Date: - 04-10-2018

No. of Resource Person:- 01

No. of Participants:- 40

Objectives:- The Lecture was organized with the objective of making the students conversant with correct usage of tense.

Details about Programme:- The Department of English organized a lecture on effective communication skills in English. Dr. Chandra Shekhar Sharma was invited as the subject expert. Dr. Sharma in his lecture familiarized the students with the structural patterns and the usage of tenses in a very interesting way. The students participated enthusiastically and learned the correct usage of tenses. A vote of thanks was extended by Dr. Tarlochan Kaur.

Outcome:- Tenses form the base of correct sentence structure. A lecture on correct use of tense helped the students in making grammatically correct sentences.

Photographs. 1





Extension Lecture

Session 2017 - 2018

S.No	Name of the Resource Person	Topic	Date
1	Dr. Kannanbal Swami	Renaissance	12.11.2017

Extension Lecture

Session 2017 - 2018

Topic:- Renaissance

Venue:- Room No. 46

Duration:- 01 day

Date: 12-11-2017

No. of Resource Person: - 01

No. of Participants: 25

Objectives:-The lecture was organized with the objective of giving the students an understanding of the meaning, origin and influence of Renaissance in English Literature.

Details about Programme:- The lecture was organized on the occasion of the inauguration of The Literary Association of the Department of English. The programme began with the invocation of Goddess Saraswati. Thereafter addressing the students Dr. Swami began her talk by defining the term Renaissance its, meaning, its origin, its revival and its flowering in England. Renaissance she said is associated with cultural and artistic awakening in England dating from the late 15th century to the early 17th century. The English Renaissance reached its heights in the Elizabethan era and in the 2nd half of the 16th century. The period

immediately that followed the Middle Ages in Europe saw an uprise and deep interest in the learning of ancient classics, Greek and Roman literature and other discoveries. Dr. Swami elaborately described emergence of humanism, scientific temper and celebration of individuality with other salient features and related them to the various characters from the works of Christopher Marlow, William Shakespeare, Ben Johnson, Sir Francis Bacon and other major authors. To make her discourse interesting Dr. Swami narrated a few anecdotes to explain major features of the Renaissance. Vote of thanks was extended by Prashant Dewangan a student of Semester 3.

Outcome:- The lecture led to a better understanding of the Renaissance tendencies in English Literature amongst the students. They were able to relate Renaissance literature with the social, political and economic scenario of the then England.

Photograph. 1





Activities/ Events (Inside the college)

Session 2020 - 2021

S.No	Date	Activity/Programme	Annexure
1	June and July 2020	Pandemic Time: Masks prepared by the students and distributed to the people	Annexure in MS word format
2	05.08.2020	E Quiz Competition on Gandhi and Gandhian Thought	
3	21.09.2020	Lecture by Dr. Vesna Trsjkovska	
4	25.11.2020	Board of Studies	
5	02.12.2020	Poetry Writing Competition <i>Beauty of Nature</i>	
6	31.01.2021	Mock Interview for PSC (Asstt. Professor)	
7	05.03.2021	Online - Parent Teacher Meet	
8	06.03.2021	Online - Formation of English Literary Association	
9	06.03.2021	Online - Extension Lecture by S.Z.H. Abidi on Post-Colonialism	
10	08.03.2021	Departmental Research Committee	
11	01.04.2021	Ph.D Course Work	
12	13.04.2021 to 20.04.2021	Online - Alumni Meet : Alumni Lecture Series	
13	15.04.2021 to	Online Ph.D Course work classes	

	15.10.2021		
14	23.04.2021	Shakespeare's Birth Anniversary: Presentation on Shakespeare's Plays by the students of M.A.English, Semester I and Semester III	
15	Phase I, January 2021 Phase II, April 2021	Language Lab :International Cultural Exchange Programme	
16	05.04.2021 onwards	Language Lab :English Cafe- Classes on Communication Skills	
17	01.05.2021 to 04.05.2021	National E- Quiz Competition on The History of English Literature	
18	03.05.2021	Special Classes engaged by Students of Semester III for Semester I	
19	13.05.2021 to 17.05.2021	Language Lab : 5 Days Workshop on Soft Skills	
20		Value Added Course : English for Interview Skills	
21		Story writing competition	

Mask Making during Covid 19

• Topic: Making and distribution of Masks during Covid 19

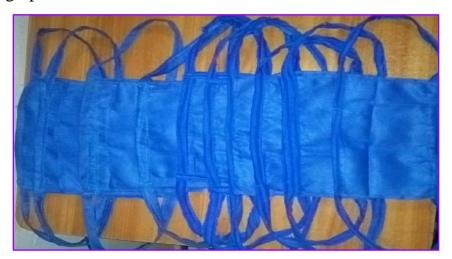
• Venue : Near Railway Station (Durg), in front of College Gate.

• Duration: 15 days.

Date: 16.04.2020 to 30.04.2020No. Of Participants: 10 students.

• Objective : Public Benefit during Covid 2019.

- Details about the Programme: The havoc of Covid-19 in the month of April 2020 led to the scarcity of face masks. To fight tthge battle against COVID-19 the students of NSS in collaboration with the Department of 00English, Govt. V.Y.T. PG. Autonomous College, Durg, made hand crafted masks and distributed it among 500 people near the College Campus and Durg Railway Stationas these two are viable places for the Covid-19 transmission.
- Outcome: Masks prevent the transmission of Covid-19.
- Photographs:







E Quiz Competition

• Topic : Gandhi and Gandhian Thought

• Venue : Online on Zoom.

Duration: 15 days.Month: 05.08.2020

• No. Of Participants: 343

- Objectives: Competition was organised with a view to make the students aware of the major events in the life of Mahatma Gandhi, his ideology and at the same time to test their understanding and retentive capacity.
- Details about the Programme: E Quiz Competition was organised during the Covid 19 Lockdown when much inner restraint and strength was required. The link of the Quiz was kept open for 15 days and 343 students participated in the contest.
- Outcome: The students became aware of Gandhian Thought and Values. They also understood the historical and contemporary relevance of Gandhian Ideology.

Session 2020 - 2021

Extension Lecture

• Topic:-English for Specific Purposes

• Venue:- Online Zoom

• Duration:- 01 day

• Date:- 21-09-2020

• No. of Resource Person:- 01

• No. of Participants:- 15

• Objectives: To understand the benefits of English for Specific Purposes

 Details of the Programme: Dr. Vesna Trsjkovska is an Associate Professor of English, Faculty of Security Skopje, North Macedonia. She gave a lecture

- on the methodology of teaching ESP and gave practical examples in which she discussed how to incorporate the focus of ESP in a given framework.
- Outcome: The professors were greatly benefitted by the guidance of Dr. Vesna Trajkovska as she gave ideas of blending ESP with EAP and how to incorporate the focus within the given framework of the syllabus.

Board of Studies

• Topic : Meeting of the Board of Studies

• Venue : Virtually on Google Meet

Duration: 01 dayDate: 25.11.2020Members: 10

• Objective: To revise and review the Syllabus of UG and PG Classes and to introduce Optional Paper in PG and Value Added Course for Final year UG and PG.

- Details about the Programme: The meeting of Board of Studies of English was held virtually on Google Meet on 25.11.2020. The recommendations made by the Subject Experts Dr. Shukla Banerjee and Dr. Anita Shukla, Members of the English Department and the Student Representative were approved.
- Outcome: In M.A. Sem III an Optional paper 'Diaspora and Dalit Literature' was introduced. Value Added Course 'English for Interview Skills' was also introduced.
- Photograph:



Poetry Writing Competition

• Topic : Poetry Writing Competition Beauty of Nature

• Venue: Online (Whatsapp)

Duration: 05 days.Date: 02.12.2020

• No. Of Participants: 55

- Objectives: The competition was organised to inculcate the art of creative writing in the students. It also aimed at diverting their sensibilities from the material world to the beauties of nature.
- Details about the Programme: The Programme which was organised Online saw an enthusiastic participation of the students. The students gave expression to the varied facets of nature in their self composed poems. The winners of this competition are as follows:
- 1. Rahul Kumawat- 1st position
- 2. Neeraj Sahu and Sandhya Sahu- 2nd position
- 3. Laxmi Dewangan- 3rd position
- Outcome : The students were sensitized to the varied beauties of nature and developed an aesthetic sense.

Mock Interview

• Topic : Mock Interview for PSC (Assistant Professor)

• Venue : Department of English

Duration: 01 dayDate: 30.01.2021

• No. Of Participants: 04

• Objective: To prepare students to face Interview with confidence

- Details about the Programme: The Department of English organised a Mock Interview for students who cleared the PSC written Examination held for the post of Assistant Professors. 07 students from the Department qualified for the Interview. 04 students appeared for the Mock Interview session. The Interview board consisted of Dr. S. Deshmukh, HOD, Department of Geology, Prof. Moushumi Dey, Department of Zoology, Dr. Mita Chakraborty, HOD, Department of English and Subject Expert Dr. Mercy George. The following students appeared for the Interview:
- Seema Panjwani
- Ragini Sahu
- Geetanjali Netam
- Shobharam Patel

After the Interview the students were briefed on how to prepare for the Interview and present themselves in the best possible way.

• Outcome of the Mock Interview: After facing the Mock Interview students got an idea on how to proceed with their preparation

Photographs 1





Parent Teacher Association

Topic : Parent Teacher MeetVenue : Online on Google Meet

Duration: 01 dayDate: 05.03.2021No. Of Parents: 10

- Objectives: Parent Teacher Association is an effective way both for teachers and parents to identify and discuss the strength and weakness of their ward. This helps in establishing a better rapport with the child which can help immensely in a child's educational journey.
- Details of the programme: Online PTA meet for the Session 2020-2021 was organised by the Department on 05.03.2021. It was attended by the students of M.A. Semester I and III, parents of some students and the faculty members. The programme was conducted by Dr.Suchitra Gupta who after her welcome address stated in brief the objectives of organising the PTA meet. Thereafter she addressed the students one at a time and discussed with them the problems (if any) faced by them in teaching and learning and other issues (if any) faced by them. It was a general concern of the students that they were not very comfortable studying online. They were advised that following all Covid norms they can come to college and take guidance from the teachers. The students were encouraged to work hard and to consult the teachers as and then required. Parents who attended the meeting expressed satisfaction with the teaching methodology adopted by the teachers. At the same time impending offline examination was their major concern. The vote of thanks was extended by Dr. Somali Gupta who emphasised on the importance of Parents and Teachers support for the all round development of the child.
- Outcome :Regular organisation of PTA has created a credulity of the teachers among the students. It has resulted in creating a better rapport between the students and the teachers.

Photograph. 1



English Literary Association

- Topic : Inauguration of English Literary Association.
- Venue : Online on Google Meet.
- Duration: 01 day.
- Members and students: 45
- Date: 06.03.2021
- Objectives: To provide a platform to the students of English Department to bring out their leadership, creativity, hidden talents and over all growth of their personality.
- Details about the programme: After the inauguration of the English Literary Association the Office Bearers names, which are as follows, were announced for the session 2020-2021.
- 1.President- Devraj
- 2. Vice-President- Priyanka Verma
- 3. Secretary-Ku. Shilpa Sharma
- 4. Joint Secretary Shri Aniket Vastrakar

Outcome: A sense of responsibility and leadership were instilled in the Office Bearers and the students

Extension Lecture

Topic : Post- Colonial TheoryVenue : Online on Google Meet

• Duration : 01 day

• No. Of Participants: 90

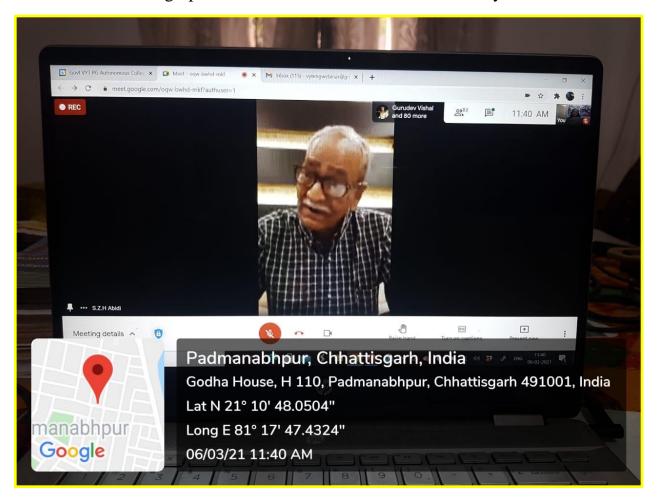
• Date: 06.03.2021

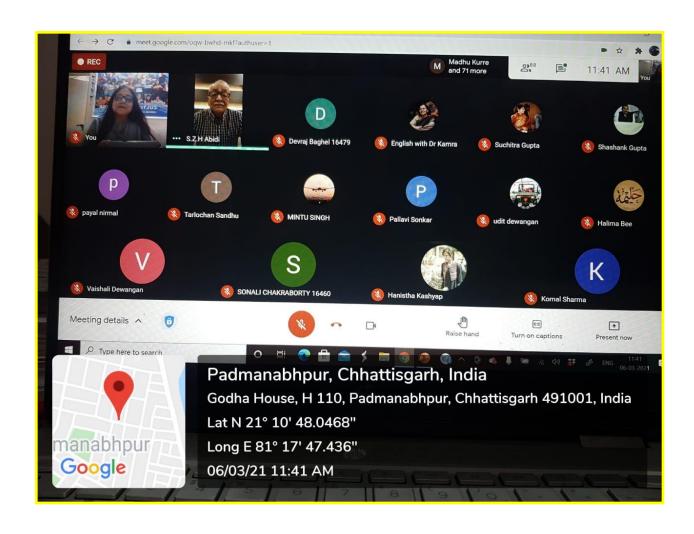
• Resource Person : Dr. S.Z.H. Abidi

- Objectives: To provide a deep understanding of Postcolonial Theory and its wider perspectives to study social, cultural and psychological impact after colonialism.
- Details of the Programme: The Department of English organised an Online Extension Lecture on *Post Colonial Theory* on 06.03.2021. The Venue of the programme was Google Meet. The objective of the programme was to provide a deep understanding of Postcolonial *Theory* and its wider perspectives to study social, cultural and psychological impact after Colonialism. The speaker of the programme Dr. S.Z.H. Abidi began his discourse defining the terms *Post Colonialism and Colonialism*. He said that the Post Colonialism is basically a discourse of the marginalised, the wretched of the earth (Frank Fanon), pilferation, power politics, linguistic, dominance, hegemony, subjugation, feminist criticism. He described in detail the relation between the Colonizer and the Colonized which is mutual and unidirectional. He encapsulated Edward Said's *Orientalism*, Homi K. Bhabha's *The Location of Culture* and *The Other Question* and four keys-Mimicry, Hybridity, Ambiguity and Fixity, quoting various examples from the literary texts. The description of his self created formulas T3+PS+SE+CB+CC+HQ really mesmerised and enchanted the listeners as he explained these signs. T3- describes the whites as Traders, Translators and Thieves, with the ideology of white man's burden he quoted *The* Tempest - Caliban Complex, Prospero Syndrome. He said that The Tempest is an allegory of post colonialist perspectives/ discourse where the hierarchy has been dismantled. Prospero's claim that in exchange of the island he has given Caliban the gift of language is shown as the prototype of the order and Caliban's response is -" I know how to curse". Dr. Abidi also stressed as

to how theories/ theory is being dominated by foreign names - Focoult, Lacan, Said, Gayatri Shivakumar, H.K.Bhabha and many more. Indian intellectuals do not theorise they enjoy the fruits of modernity and then start theorising. Towards the end of his discourse he said the the present time is to talk about fourth world literature, subalterns, Dalits, marginalised sections, gender parity, tribal ecology issues, how to restore and conserve, resist and assert which leads to self-realisation -Decolonization the process began long ago, no doubt. He also answered a few questions asked in the questionnaire session by the participants. The event ended with a note of gratitude extended by Dr. Tarlochan Kaur Sandhu. More than 90 participants had joined the event. The students and participants became familiar to *Post Colonial Theory*, terms like *Colonialism*, *Decolonization*, *Hegemony*. The response was highly appreciated.

Photographs of the Lecture on Postcolonial Theory. 1





Departmental Research Committee

• Topic : Meeting of Departmental Research Committee

• Venue : Department of English

• Duration: 01 day

• No. Of Participants: 20

• Date: 08.03.2021

• Objectives :To register the students at the center for Ph.D course work and for Ph.D. Work

• Details of the Programme: The forms of the scholars are submitted along with their registration forms and their synopsis. The synopsis is reviewed and checked before it is send to the University for final submission.

Ph.D Course work

Topic : Classes for Ph.D Course workVenue : Online classes on Google meet

Duration: 06 monthsNo. Of Participants: 20

• Date: 15.04.2021 to 15.10.2021

- Objectives :To register the students at the center for Ph.D course work and for Ph.D. Work
- Details of the Programme: The forms of the scholars are submitted along with their registration forms and their synopsis. The synopsis is reviewed and checked before it is sent to the University for final submission.
- Time table:

Govt. V.Y.T. PG. Autonomous College, Durg.

Department of English

Time-Table for Ph.D Course Work
Session 2020 -2021
Paper I, Theory Paper
Research Methodology and Computer Applications

15.04.2021 to 15.08.2021

S. No	Name	Date	Time	Course Allotted	Remarks
1	Dr. Qamar Talat, Prof. Of English, Govt. V.Y.T. PG. Autonomous College Durg, (CG)	15.04.2021 to15.08.2021 Only on Saturdays	10.00-11.00 or as per your convenience	Unit I Research	Link
2	Dr. Sheila Vijay, Asst.Prof., English, Dr. Khubchand Baghel PG. College, Bhilai 3 Durg, (CG)	15.04.2021 to15.08.2021 Only on Mondays	10.00-11.00 or as per your convenience	Unit II Conducting Research	Link

	& Dr. Neelu Shrivastava, Asst. Prof., English, Govt. Digvijay PG. Autonomous College Rajnandgaon. (CG)				
3	Dr. Mercy George, Asst. Prof. Of English, Govt. V.Y.T. PG. Autonomous College, Durg, (CG) & Dr. Shiny Mendonce, Asst. Prof., St. Thomas College, Ruabandha, Bhilai, Durg (CG)	15.04.2021 to 15.08.2021 Only on Tuesdays	10.00-11.00 or as per your convenience	Unit III Referencing and Plagiarism	Link
4	Dr. Somali Gupta, Prof. Of English, Govt. V.Y.T. PG. Autonomous College, Durg & Dr. Merily Roy, Asst. Prof., English, Indira Gandhi Govt. PG. College, Vaishali Nagar, Durg (CG)	15.04.2021 to 15.08.2021. Only on Wednesdays	10.00-11.00 or as per your convenience	Unit IV The Mechanics of Writing and Editing	Link
5	Dr. A.A. Khan, Professor, Govt D.T PG. College, Utai, Dist. Durg & Dr. Rahul Mene, Asst. Prof., English, Sri Shankara Mahavidyalaya, Bhilai, Durg (CG)	15.04.2021 to 15.08.2021 Only on Thursdays	10.00-11.00 or as per your convenience	Unit V MS-Word	Link
6	Dr. Tarlochan Kaur Sandhu, Asstt. Prof. Of English, Govt. V.Y.T.PG. Autonomous College, Durg (CG) & Dr. Sujata Koley, Asst. Prof., English, St. Thomas College, Ruabandha, Bhilai, Durg (CG)	15.04.2021 to 15.08.2021 Only on Fridays	10.00-11.00 or as per your convenience	Unit V Computer and Internet Basics	Link

Paper II Project Work

Paper II, Project Work will consist of Research Components specified in the Ph.D regulation:

- 1. Dissertation/ Project work leading to Ph.D. Work.
- 2. Seminar.
- 3. Viva on Dissertation/Project

Dates for Project work: 16.08.2021 to 15.10.2021. It has to be carried out with their respective supervisors and their research scholars.

Note:

- 1. Refer to the official letter of Hemchand Yadav University.
- 2. Refer to the Syllabus of Ph.D course work of Hemchand Yadav

Alumni Meet and Young Alumni Lecture Series

13.04.2021 - 20.04.2021

• Topic : Alumni Meet

Venue : Online Duration : 05day

• Date: 13.04.2021 to 20.04.2021

• No. Of Alumni: 10

- Objectives: The meet provides a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the current times and subsequently channelise their mode of assisting their Alma Mater
- Details of the Programme: The Department of English organised a 05 day lecture series from 13.04.2021 to 20.04.2021 on the topic -History of English Literature in association with the young and distinguished alumni of the 2014, 2016, 2017, 2019 and 2020 batch. The lectures were attended by the students of M.A.English Semester I and M.A.English Semester III. The objective of the programme was to provide a deep understanding of the History of English Literature and various ages and its influence on English literature. The details of the programme is as follows:

Day 1- The powerpoint presentation was given by alumnus Mohd. Zafir Khan (2020 passout) on *Romantic Poetry (Poets) and their critical theories*.

Day 2- The powerpoint presentation was given by alumnae Ms.Parul Pandey (2019 passout) on *The Modern Age*.

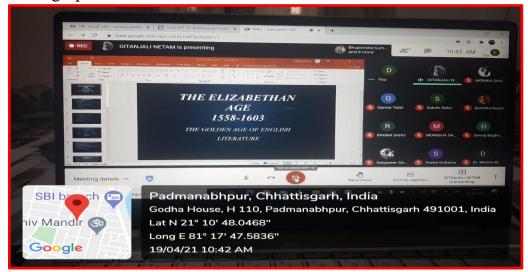
Day 3- The powerpoint presentation was given by alumnus Shri Shobharam Patel (2016 passout) on *The English Renaissance*.

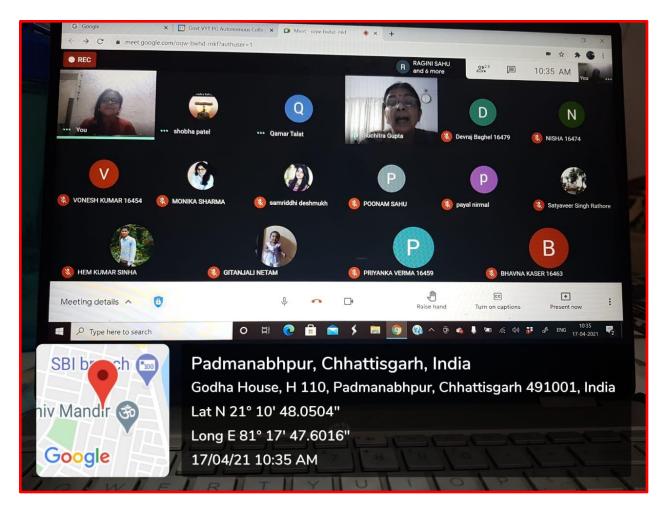
Day 4- The powerpoint presentation was given by alumnae Ms Geetanjali Netam (2017 passout) on *The Elizabethan Age*.

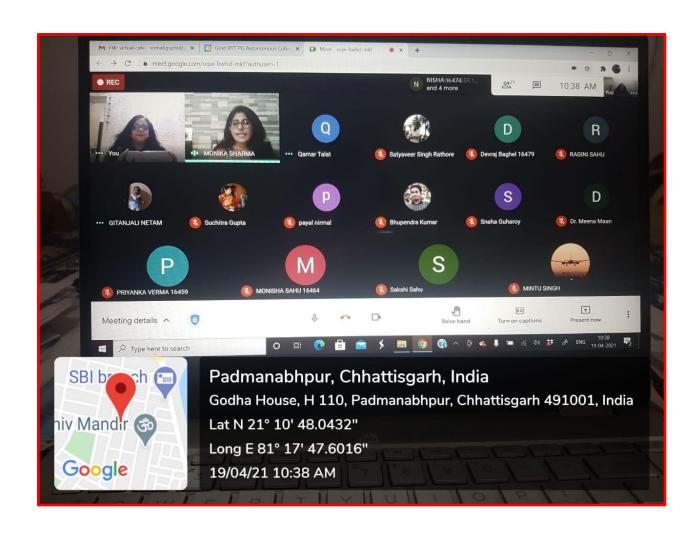
Day 5- The powerpoint presentation was given by alumnus Shri Satyaveer Singh Rathore (2014 passout) on *The Restoration Period*.

The programme was conducted by Dr. Somali Gupta, chaired by Dr. Qamar Talat and Dr. Suchitra Gupta and vote of thanks was extended by the students of M.A. English Semester I and Semester III.

• Photographs :







Shakespeare's Birth Anniversary

- Topic: Powerpoint presentation competition on the works of Sir William Shakespeare.
- Venue : Google Meet. Duration : 01 day
- No. Of students: 57
- Date: 23.04.2021No. Of students: 08
- Objective: To celebrate the birth anniversary and to pay tribute to Sir William Shakespeare by the students of M.A. English.
- Details of the programme: Celebrating Shakespeare's Day on 23rd April 2021, the department of English organised an *Online State Level Powerpoint Presentation* for the students of M.A. English Semester I and Semester III of Chattisgarh. Eight students gave on topics related to Shakespeare and his works. The topics were:

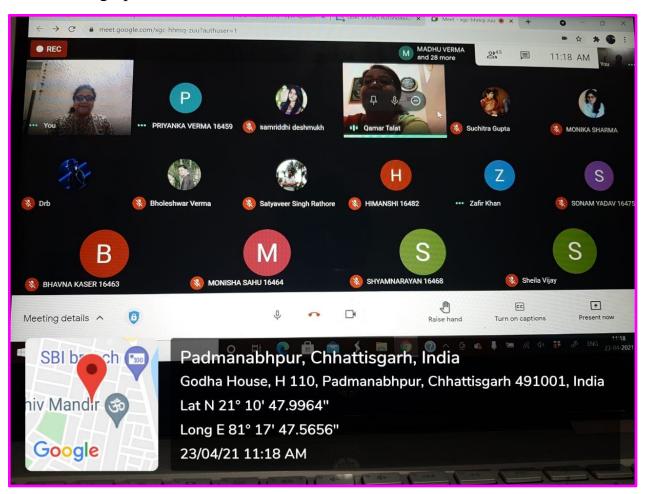
 1. Why is Shakespeare still popular today?
 - 2. The theme of Forgiveness and Reconciliation in **The Tempest**.
 - 3. Sonnets of Shakespeare.
 - 4. Revenge in Hamlet.
 - 5. Comic and Tragic Genius of Shakespeare.
 - 6. Witches in Macbeth.
 - 7. Shakespearean Tragedies and their Chief Characteristics.
 - 8. Supernatural in The Tempest.

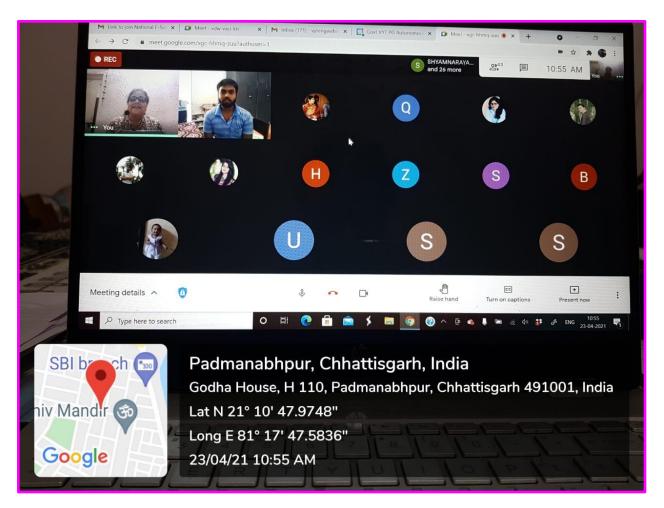
The sessions were chaired by the subject expert Dr. Sheila Vijay an alumni and Professor of English, Dr. Khanchandani Baghel PG. Govt. College, Bhilai 3, Durg. The judgement was done by the 3 alumni of the college - Shri Satyaveer Singh Rathore of 2014 batch, Ms. Geetanjali Netam of 2016 batch and Shri. Mohd. Zafir Khan of 2020 batch. The programme began with the welcome speech by the incharge Head of the Department, Dr. Qamar Talat. She highlighted the major

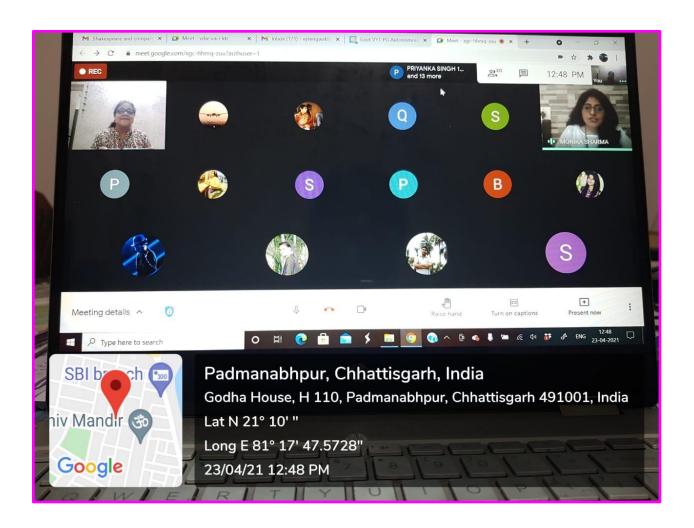
achievements of William Shakespeare and the relevance of the study of Shakespeare in the modern times. Dr. Suchitra Gupta introduced the subject expert and the judges to the audience present on the occasion. About 57 students attended the programme that was conducted by Dr. Somali Gupta and vote of thanks was extended by Dr. Monica Sharma. The winners of the competition are: Ms. Megha Chandani- 1st, Shri Devraj Baghel- 2nd, Ms. Priyanka Verma- 3rd.

• Outcome: Students had in-depth information as to why Shakespeare is still popular today and knowledge of Shakespeare's important plays like Macbeth, Hamlet, The Tempest. They also got conversant with the Sonnets of Shakespeare. They got familiar with the Characteristics of Shakespearean Tragedies.

• Photographs: 1







Session 2020 - 2021

Language Lab Activity

Language Lab Activities- 2020- 2021

The activities of the Language Lab shifted to the online from January 2021.

The following programs were launched to provide students with opportunities to speak in the language. The programs are innovative and also help the students to develop their soft skills like leadership, communication skills, team work etc.

I.International Cultural Exchange Learning Language Through Culture

The English Language Lab has opened a unique way to teach English to students. In this method the students listen to experts from various countries talk about their culture. The program that runs for one and half hours and involves the following steps.

First, after the initial welcoming of all by the coordinator Dr Somali Gupta, one of the students introduces the guest to the rest of the participants and welcomes the guest on behalf of the college and the participants. Then the guest shares about his/her culture for around 40 -45 mins. The session is then opened for Q&A session for 20 mins. After that as a mark of respect, 2 students present 2 different aspects of Indian Culture to the Guest. Finally, one student offers the Vote of thanks.

Other activities like making Flyers, participating in a Quiz based on the lectures they have heard, making Presentations, preparing and Reading out the Introduction and offering the Vote of thanks further helps them to improve their language skills. The students were practicing all the four skills Reading writing speaking and writing in English and more through these activities. Thus, through various activities they used the different levels of human cognition—i.e., thinking, learning, and understanding.

The students have also participated in webinars organized by other countries thus building their general knowledge and gaining confidence by actively participating in them. Each activity was designed to develop a particular competence in the students.

S.no	Activity	Skill developed	Other skills
1.	Making	Creativity, Communication skills	
	flyers		
2.	Presentations	Creativity, communication through	Confidence building

		pictures, verbal communication	
3.	Introduction	Speaking skills, writing skills,	Confidence building
	of Guest	using passive voice,	
4.	Vote of	Active listening, Spoken skills	
	Thanks		
5	Practice	Active listening and Spoken	Teambuilding, support
	sessions of	English	
	presentations	improvement of vocabulary,	
		correct sentence constructions	
6.	Whatsapp	Writing skills, improvement of	Team building, confidence
	chatting in	vocabulary, correct sentence	building
	groups	constructions	
7	Report	Active Listening, writing skills	
	writing		

There are 61 active participants in the program and experts from 14 countries have addressed the students for far.

The students have also participated in webinars organized by "Enjoy Reading" a voluntary reading group from Indonesia.

The program started on 19th Jan 2021 with the following 14 speakers different countries.

The program was inaugurated by Dr. Prashant Shrivastava, Dean, Student's Welfare, Hemchand Yadav University, Durg, C.G. on 19th January 2021.

S.no.	Date	Resource person	Details of the resource person	Country
1.	19.01.21	Dr Nadezda Stojkovic	Associate Prof. Faculty of English, University of Nis, Serbia	Serbia
2.	23.01.21	Monica Collier	CELTA certified Language expert, Boston	USA
3.	26.01.21	Kenan Kundalic	Manager, Arcelor Mittal, Zenica	Bosnia
4.	29.01.21	Lia Flores	Translator, Language expert	Mexico
5.	01.02.21	Marija Jelic	Financial Administrator, Split	Croatia
6.	09.02.21	Hanna Ambaras Khan	Senior Lecturer, School of Business and Economics, University Putra, Malaysia	Malaysia
7.	11.02.21	Zana Knezevic	Associate Professor of ESP University Mediterranean" Podgorica.	Montenegro
8	17.02.21	Vesna Trajkovska	Associate Professor, Faculty of Security, Skopje	Macedonia
9.	18.02.21	Ewa Hajdasz	Associate Professor, Head of the Centre of Foreign Languages, Humanities and Social Sciences Wroclaw University of Environmental and Life Sciences	Poland
10.	28.02.21	Flavio Caocci	Software Engineer, Tesisquare,	Italy

			Torino	
11.	02.03.21	Linda Weinberg	Head of English Studies, Braude	Israel
			College of Engineering ,Karmiel	
12.	04.03.21	David Padro Cossio	Spanish and French Language	Spain/ Shanghai
			Expert	
13.	05.03.21	Dundar	Student of Financial Economics	Turkey
			and Banking, Dokuz Eylul	
			University	
14	19.03.21	Le The Hien	Lecturer, Faculty of Tourism and	Vietnam
			Hospitality, University of	
			Economics and Finance, Ho Chi	
			Minh City	

The second Phase of International Cultural Exchange started in April 2021.and the students attended Virtual Cafes with the students from English Studies Unit, Braude Academic College of Engineering, Karmiel, Israel and Centre for Foreign Languages, Humanities and Social Sciences Wroclaw University of Environmental and Life Sciences Poland. The meetings are held fortnightly.

There have been 4 meetings so far. The students are given que questions and put in break out room with 3-4 students in each group to interact with each other for half n hour.

A cultural exchange also started with the students of University of Nis Serbia and students of Turkey, with students presenting their culture through PPTs to each other.

Session 2020 -2021

Language Lab Activity

Language Lab Activity: 2020-2021

English Café: An Open House for English Language Learning

A new concept to provide space to students for stress free learning.

Coffee houses have been the hotspot for meetings and discussions on various topics ranging from poetry to politics, philosophy to physics since long, and over the years has developed a tradition and culture of its own. Anchoring on this concept of learning and sharing in groups i.e. getting together to learn in a quasi-formal setup, English café provides the necessary forum to students to learn and practice the four skills of language namely, Listening, Speaking, Reading and Writing. Here the students share, discuss and learn from each other and also from subject experts.

While the Café focuses primarily on Spoken skills, it uses various methods to involve students with their learning agenda in an interesting way. The Open Space of the Café is used for guided practice sessions through different exercises.

Like Cafes, the space is open for all students of Govt. V.Y.T.PG. Autonomous College, Durg.

The students will also be able to use the lab when the college reopens.

Currently the interested students meet twice a week to practice learning.

The Café provides space for:

- Opportunities to practice speaking
- Preparing PPTs and presenting
- Develop deep listening skills
- Writing skills as in emails, resume, essays and reports.
- Practice Reading to improve pronunciation and intonation

In the current session nearly 489 students are enrolled in the café and they are allowed to make their choice of learning from the Basic or advanced group depending on the self-assessment of own their language competence.

III.The Circle of Hope and Smile: The students also created a platform to reach out to students in distress during pandemic. They provide empathetic listening and friendly support to others.

Session 2020- 2021 Online National E-Quiz Competition 01.05.2021 to 04.05.2021

• Topic: History of English Literature

Venue : Google Meet.Duration : 04 daysNo. Of students : 245

• Date: 01.05.2021 to 04.05.2021

• Objective: Making the students aware of the events that shaped literary writings in English.

• Details of the Programme: A National E-Quiz Competition on The History of English Literature (from the Age of Chaucer to the Age of Interrogation) was organised by the Department of English, Govt. V.Y.T. PG. Autonomous College, Durg (C.G.) from 01.05.2021 to 04.05.2021. The Quiz that was organised with the objective of making the students aware of the events that shaped literary writings in English also simultaneously tested their knowledge of the History of English Literature. The E-Quiz saw a participation of **245** students from different states of India.

Link of the National E-Quiz:

 $https://docs.google.com/forms/d/e/1FAIpQLSd-\\ PnrJ4OWugTNEPOLy28yM7Ndl8LXXy0Xl8tMlKAVmsS94wg/viewform?us\\ p=sf_link\ E$

Description of the National E-Quiz:

Quiz on The History of English Literature. Literature as a whole grows and changes from generation to generation. A History of English literature gives a clear account of the whole transformation of literature from period to period and mark out the causes that led to this transformation. The Department of English, Govt. V.Y.T.P.G. Autonomous college, Durg organises a National E-Quiz competition on History of English Literature dating from The Age of Chaucer (1350-1400) to

The Modern Age (1890-1950) to give the students/participants an opportunity to test their understanding of the History of English Literature.

Date: 1st May 2021 to 4th May 2021

Session 2020 - 2021

Special Classes

• Topic : Special Guidance Class by M.A. Semester III for M.A. Semester I

Venue : Google Meet.Duration : 01 hour dailyNo. Of students : 25

• Date: 03.05.2021 onwards

- Objective: The objectives behind organising these classes are manifold: To provide an opportunity to interact as all teaching is being done online the students of the two semesters had no opportunity to interact with each other, These classes give them opportunity. To provide an opportunity to discuss the doubts and queries regarding preparation for exams with their confederate. To provide an opportunity to update and revise the knowledge of the subject to M.A. Semester III students. These classes are like preliminary steps to the competitive exams. To enhance the confidence of the students and develop the skill of public speaking in the students.
- Details of the Programme: Effective learning is co-created i.e with the active participation of both the teachers and the students alike. The Department of English, Govt. V.Y.T. PG. Autonomous College, Durg, took the initiative to involve the students of M.A. English Semester III in preparing students of M.A. English Semester I for writing their exams. The course being near completion, the nearing exams time demands this special guidance. As most of the students of M.A. Semester I are new to the subject and constant guidance is required. Moreover peer to peer connect cannot be denied. A formal timetable has been prepared by the students of M.A. Semester III themselves and the classes are being engaged daily since 03.05.2021 from 2.00.to 3.00 p.m.
- Outcome:
- Timetable:

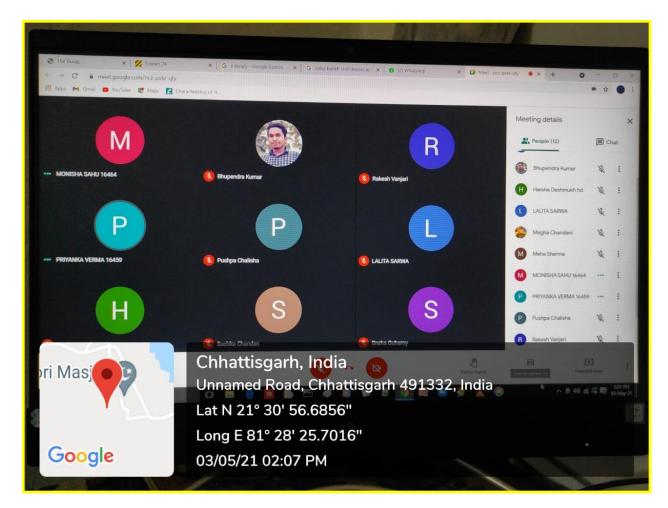
TIME TABLE FOR SPECIAL CLASSES OF

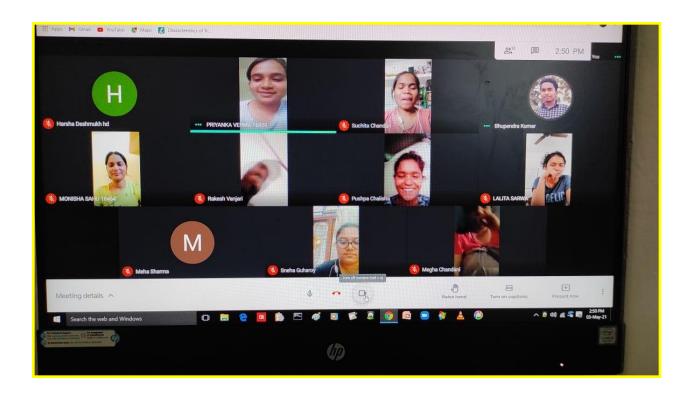
M. A. ENGLISH SEMESTER 1

LINK :- https://meet.google.com/njv-npjp-sqd

TIME :- 02.00PM - 03.00PM

DATE	DAY	SUBJECT	TAKEN BY
03-05-2021	MONDAY	POETRY	PRIYANKA VERMA
04-05-2021	TUESDAY	DRAMA	MONISHA SAHU
05-05-2021	WEDNESDAY	PROSE	DEVRAJ BAGHEL
06-05-2021	THURSDAY	POETRY	PRIYANKA VERMA
07-05-2021	FRIDAY	DRAMA	MONISHA SAHU
08-05-2021	SATURDAY	PROSE	DEVRAJ BAGHEL
10-05-2021	MONDAY	FICTION	PRIYANKA VERMA
11-05-2021	TUESDAY	FICTION	MONISHA SAHU
12-05-2021	WEDNESDAY	FICTION	DEVRAJ BAGHEL
13-05-2021	THURSDAY	HISTORY OF ENG. LITERATURE	PRIYANKA VERMA
14-05-2021	FRIDAY	HISTORY OF ENG. LITERATURE	MONISHA SAHU
15-05-2021	SATURDAY	HISTORY OF ENG. LITERATURE	DEVRAJ BAGHEL





Session 2020-2021

Language Lab Activity

Workshop on Soft Skills

5 Day Soft Skills Program: The 5 day soft skills program for students was organized in collaboration with ASEED- Innovative Training Centre from 13th to 17 May 2021. The topics Leadership, Motivation, Time management, Communication and Critical Thinking were covered. Visiting faculties of ASEED, Dr Rita Sengupta, Ex- Director of NISBUD, Mr. Mussarat Hussain, Chief Leadership Academy, Maruti Udyog, along with Dr N.P. Singh the director of Aseed conducted the programme. The program was inaugurated by the Vice Chancellor of Hemchand Yadav University Dr. Aruna Palta, and DSW of Hemchand Yadav Univ, Dr Prashant Shrivastava. 132 students (including students from other colleges ie. Koobchand Bhaghel Mahavidyalaya, Govt.Digvijay College, Rajnandgaon.) participated in the program. Certificate of Participation was given to the participants.

Session 2020 - 2021

Rabindranath Tagore Birth Anniversary

07.05.2021

• Topic :National E-Quiz on Rabindranath Tagore

Venue : Google Meet.Duration : 04 daysNo. Of students : 245

• Date: 07.05.2021 to 10.05.2021

• Objective: To celebrate the birth anniversary and to pay our deepest tribute to Rabindranath Tagore, The *Bard of Bengal*. He was the first Non-European to win a Nobel Prize in Literature.

• Details of the programme: To celebrate Tagore's day on 7th May 2021, the department of English organised an Online National E-Quiz event for the lovers of Tagore. The quiz was organised with the objective of making the nation aware of the formative influences on Tagore and his debut as a writer with a short story in Bengali 'Bhikharini'. He published many works in his life. It was with 'Gitanjali' which got world wide acclaim and he was awarded the Nobel prize for it. He also gave literary contribution to the Indian Freedom Struggle and was given the title of 'Gurudev' by Mahatma. After the Jallianwala Bagh massacre he gave away the title of 'Knight'. After years of chronic pain and long term illness he died on August 7, 1941, at the age of 80. Many of his famous works include *Gora, The Wreck* (Novels), *The Post Office* (Drama) and *Kabuliwala* (Short story). The E-Quiz saw a participation of 248 students from different states of India.

• Brochure with Link:

Questionnaire on Shri Rabindranath Tagore

The Department of English, Govt.V.Y.T.PG.Autonomous College is organising ... docs.google.com

https://forms.gle/2sY9WHDrUucD8J7G7

13:54

S.No.	Date	Activity/Programme	Annexure
1	26.08.2019	Board of Studies	Annexure in MS word format
2	05.09.2019	Teacher's Day Celebration	
3	07.09.2019	Understanding life through Drama	
4	12.09.2019	Formation of English Literary Association	
5	12.09.2019	Lecture by Dr. Ajay. S. Sekhar	
6	14.10.2019	Lecture by Dr. Rooble Verma	
7	10.10.2019 to 16.09.2019	Understanding the Character	
8	21.10.2019	Departmental Research Committee	
9	22.10.2019 to 20.04.2020	Ph.D. Course Work	
10	22.11.2019	Parent Teacher Meet	
11	25.11.2019	Three Months Course on Spoken English	

	to 22.02.2020	(Free)	
12	19.12.2019 to 21.02.2020	Remedial Classes	
13	20.12.2019	Alumni Meet	
14	23.04.2020	World English Day : Shakespeare's Birthday	

Board of Studies

• Topic : Meeting of the Board of Studies

• Venue : Department of English

Duration: 01 dayDate: 26.08.2019

• Faculty and members : 13

- Objectives: To revise and review the Syllabus of UG and PG Classes and to introduce Optional Paper in PG Semester II.
- Details about the programme: The meeting of Board of Studies of English was held in the Department of English on 26.08.2019. The recommendations made by the Subject Experts Dr. Shukla Banerjee and Dr. Anita Shankar, Members of the English Department and the Student Representative were approved.
- Outcome : In M.A. Semester II an Optional Paper 'Romanticism' was introduced.
- Photograph:



Teacher's Day Celebration

• Topic: Teacher's Day Celebration

• Venue: 48

Duration: 01 dayDate: 05.09.2019

• Faculty and members : 26

• Objectives: To acknowledge the efforts of Teachers in promoting education

- Details about the programme: On 5th Sept. teachers and students of PG. Sem I and III gathered in the Room. No 48 to indulge in activities of celebration. After offering prayers to Maa Saraswati the students recited some self composed poems, sang songs and performed skits in respect of the teachers. The teachers then addressed the students and blessed them for their bright future. Students and teachers together then partook in enjoying sweets and refreshment.
- Outcome: This small celebration once again reminded the teachers their responsibility towards the betterment of students and the students on the other hand were also encouraged to become more aware of their academics.
- Photograph:



Cultural Activity

• Topic: Understanding Life through Drama.

Venue : Tagore HallDuration : 01 dayDate : 07.09.2019

• No. Of Participants: 36

- Objectives: To release the students of their mental stiffness that results in shrinking the scope of their activity.
- Details about the programme: In this one day workshop the students were invited to do little acts on different themes that were given by the subject expert. Through various activities efforts were made to release the students of their inhibitions.
- Outcome: Workshop resulted in making the students conscious of inhibitions and motivated them to overcome their fears and misgivings.

English Literary Association

• Topic : Formation of English Literary Association.

• Venue : Swami Vivekananda Hall

Duration: 01 dayDate: 12.09.2019

• No. Of Participants & Members: 38

- Objectives: To provide a platform to the students of English Department to bring out their leadership, creativity, hidden talents and overall growth of their personality.
- Details about the programme: After the inauguration of the English Literary Association the Office Bearers names, which are as follows, were announced for the session 2019-2020
- 1.President- Mohd. Zafir Khan
- 2. Vice-President- Naveen Dewangan
- 3. Secretary- Sonali Chakraborty
- 4. Joint Secretary Harish Kumar Gwalendra
 - Outcome: A sense of responsibility and leadership were instilled in the Office Bearers and the students.

Lecture by Dr. Ajay S. Sekhar

• Topic : Dakshinayan : Glimpses of South Indian Literatures

• Venue : Swami Vivekananda Hall

Duration: 01 dayDate: 12.09.2019

• No. Of Participants: 38

- Objectives: To make the students aware of the term *Indianness* in terms of its multi-cultural, multi-linguistic diversity with reference to the pioneers like Narayan Guru and Savitri Bai Phule.
- Details about the programme: Dr. Sekhar explained in detail the quintessential reality of the Indian Cultural Diversity with examples from various Indian English and Tamil writers.
- Outcome: The students were immensely motivated into studying not only Indian Creative Writing but also Indian Critical Thought.

Session 2019 - 2020

Lecture by Dr. Rooble Verma

• Topic: History of English Literature.

• Venue : Swami Vivekananda Hall.

Duration: 01 dayDate: 14.10.2019

• No. Of Participants: 39

- Objectives: To acquaint the students of English Literature with the History of English Literature and English Language from Pre- Chaucerian times to Post- modern Era.
- Details about the programme: Dr. Rooble Verma through power point presentation recapitulated in a very interesting and gripping manner the History of English Literature and Language from Pre-Chaucerian times to Post-Modern Era.
- Outcome: The students were motivated to study the History of English Literature and Language which otherwise does not form their priority.

Cultural Activity

• Topic: Understanding the Character

• Venue : College Auditorium

• Duration: 07 days

• Date: 10.10.2019 to 16.10.2019

• No. Of Participants : 35

• Objectives: To create an awareness among the students towards theatre, professional acting and nuisances of acting.

- Details about the programme: Working on the concept of Theatre in Education the students through various activities were disciplined not only to activate their sense of observation and sense of listening but also to enhance their sensitivity towards the surroundings. The workshop was conducted by NSD trained Shri Ujjawal Sinha.
- Outcome: The workshop resulted in the staging of three dramas by the students. The dramas staged were- *Othello*, *Merchant of Venice and Adhe Adhure*.

Departmental Research Committee

• Topic : Meeting of Departmental Research Committee

• Venue : Department of English

Duration: 01 dayDate: 21.10.2019

• No. Of Participants: 06 students

• Objectives: To register the students at the center for Ph.D course work and for Ph.D. Work

• Details of the Programme: The forms of the scholars are submitted along with their registration forms and their synopsis. The synopsis is reviewed and checked before it is sent to the University for final submission.

Ph.D Course Work

• Topic: Course Work Classes for scholars who have cleared their Entrance Exams.

• Venue : Department of English, Language Lab.

• Duration: 06 months

• Date: 22.10.2019 to 20.04.2020

• No. Of scholars: 06

- Objectives: The course work is done with the objective to teach Research Methodology and to write a project or dissertation on the topic which they are going to pursue for their Ph.D to the scholars.
- Details of the Programme: This programme is carried out by the supervisors at the centre. They take the classes of the scholars and register their attendance.
- Time-table:

Govt. V.Y.T. PG. Autonomous College, Durg.

Department of English

Time-Table for Ph.D Course Work

Session 2019-2020

Paper I, Research Methodology and Computer Applications

22.10.2019 to 20.04.2020

S.No	Name	Date	Time	Course Allotted	Remarks
1	Dr. Qamar Talat, Professor, Govt.V.Y.T. PG. Autonomous College, Durg, (C.G)	22.10.2019 to 21.02.2020 Monday	10.00-11.00	Unit I & II Research and Conducting Research	
2	Dr. Somali Gupta, Professor, Govt. V.Y.T. PG. Autonomous College, Durg (CG)	22.10.2019 to 21.02.2020 Tuesday	10.00-11.00	Unit III Referencing and Plagiarism	
3	Dr. Mercy George,	22.10.2019 to	10.00-11.00	Unit IV The	

	Asst. Prof., Govt. V.Y.T.PG. Autonomous College, Durg (CG)	21.02.2020 Wednesday		Mechanics of Writing and Editing	
4	Dr. Tarlochan Kaur Sandhu, Asst. Prof., Govt. V.Y.T.PG. Autonomous College, Durg (CG)	22.10.2019 to 21.02.2020 Thursday	10.00-11.00	Unit V Computer and Internet Basics : MS Word	
5	Supervisors	22.02.2020 to 20.04.2020 Friday and Saturday	As per their convenience	Project Work / Dessertation.	

Paper II Project Work

Paper II, Project Work will consist of Research Components specified in the Ph.D regulation:

- 1. Dissertation/ Project work leading to Ph.D. Work.
- 2. Seminar.
- 3. Viva on Dissertation/Project

Dates for Project work :22.02.2020 to 20.04.2020. It has to be carried out with their respective supervisors and their research scholars.

Note:

- 1. Refer to the official letter of Hemchand Yadav University.
- 2. Refer to the Syllabus of Ph.D course work of Hemchand Yadav University .

Parent Teacher Association

Topic : Parent Teacher MeetVenue : Department of English.

Duration: 01 dayDate: 22.11.2019No. Of Parents: 05

• Objectives: Parent Teacher Association is an effective way both for teachers and parents to identify and discuss the strength and weakness of their ward. This helps in establishing a better rapport with the child which can help immensely in a child's educational journey.

• Details of the programme: The PTA meeting is organised in a very healthy and informal environment. The parents accompanying their ward discuss not only the progress towards studies but also the general behaviour of their ward in the college. At times some personal problems of the student are also discussed by the parents with teachers. Students also discuss the family issues that they find difficult to cope with themselves. The teachers make efforts to boost the morale of the students and also try to show them a way

out of their problems

• Outcome :Regular organisation of PTA has resulted in creating a credulity of the teachers among the students. It has also resulted in creating a better rapport between the students and the teacher.





Course on Spoken English (Free)

- 1. Topic : A Three Months Course on Spoken English (Free)
- 2. Venue: A.P.J.Abdul Kalam Smart Class-room.
- 3. Duration: 03 months.
- 4. Date: 25.11.2019 to 22.02.2020
- 5. No. Of Participants: 65
- 6. Objectives: To help Learners to acquire basic Language skills for effective communication.
- 7. Details of the programme: This Three Month course was designed for the final year students of undergraduate classes keeping in view the need and importance of acquiring English as a global language. Since the Software of the Language Lab was not functioning properly special Spoken English Classes were organised. The course was conducted by Mr. Suresh Rao, Director, Gurukul School of English Language, Bhilai.
- Outcome: It was felt that the students were to some extent able to overcome their fear of English Language acquisition. The students made efforts to express themselves in class during discussion sessions.
- Photographs: 1







Remedial Classes

Topic: Remedial Class.
Venue: Room No. 48
Duration: 01 hr class

• Date: 19.12.2019 to 21.02.2020

• No. Of Participants : 25

- Objectives: To give additional help to students who have fallen behind the rest of the class and bring them back into the mainstream classes as far as possible.
- Details about the Activity: Remedial Classes are held after the model examination and before the preparation leave of the Annual exams for about two months. Identifying their areas of weaknesses the low academic achievers are given individual attention and also given assistance in overcoming their areas of weaknesses.
- Outcome: Remedial teaching helped students identify difficult learning areas and bridge the gaps in their learning. S there are fewer students in these classes, individual needs and difficulties of the students could be addressed.

Alumni Meet

Topic : Alumni Meet
Venue : Room. 48
Duration : 01 day
Date : 20.12.2019
No. Of Alumni : 18

- Objectives: The meet provides a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the current times and subsequently channelise their mode of assisting their Alma Mater
- Details of the programme: The Alumni were given a formal traditional welcome. After the welcome address by the HOD, the Principal and Patron of the college stated the importance and vital role of the Alumni in the growth of any institution. He beseeched the alumni to come forward in all generosity and help in the growth of the institution. The takeaways from this institution were then shared by the Alumni who then encouraged the students to work hard and follow the discipline of the institution. The following suggestion given by the Alumni are:
- -New Add on courses like: Radio Jockey and Call Centers.
- -Expand the Departmental Activities through projects.
- -Field work.
 - Outcome :
- -To utilise the rich experience of old students of the college for the benefit and progress of the present students.
- -To provide guidance to the present students in their endeavour for better employment and higher studies.
- -To get valuable advice of the Alumni on the overall development of the college.
- -To get assistance either in cash or kind for the welfare of the department.
 - Photographs: 1





Shakespeare's Birth Anniversary

- Topic: World English Day: Shakespeare's Birthday
- Venue:- Online Zoom
- Duration:- 01 day
- Date:- 23.04.2020
- No. of Resource Person: 01
- No. of Participants:- 15
- Objectives: The Department of English celebrated Shakespeare Day on 23rd April to honour the literary genius for his significant contribution to English Literature.
- Details of the Programme: A guest lecture was organised to commemorate the event. The programme began with the invocative of Goddess Saraswati and the welcome speech by HOD Dr. Mita Chakraborty. Dr. Qamar Talat after introducing Dr. Neelakshi Roy from Vaze College, Mumbai, to the audience invited her to deliver her lecture on Shakespearean Sonnet. In her lecture Dr. Roy spoke at length on the themes, characteristics and structure of the sonnets. The lecture was attended by 27 students from Semester I and III. Vote of thanks was presented by Dr. Somali Gupta.
- Outcome: Students became quite conversant with Shakespearean sonnets and became acquainted with the mysteries surrounding Shakespearean sonnets.
- Photographs: 1





S.No	Date	Activity/Programme	Annexure
1	03.08.2018 to 03.01.2019	Teaching English Language Competence in the Language Lab-05 months Programme	Annexure in MS word format
2	13.08.2018	Board of Studies	
3	05.09.2018	Teacher's Day Celebration	
4	17.09.2018	Alumni Meet	
5	27.09.2018	Departmental Research Committee Meeting	
6	01.10.2018 to 31.04.2019	Ph.D Course Work Classes	
7	04.10.2018	Formation of English Literary Association	
8	04.10.2018	Lecture on <i>Importance of Tense in Effective Communication</i> by Dr. Chandra Shekhar Sharma	
9	27.11.2018	Parent Teacher Meet	
10	17.12.2018 to 05.02.2019	Remedial Classes	
11	23.04.2019	Shakespeare's Day Celebration	

Session 2018 - 2019

Teaching English Language Competence

Topic : Teaching English Language Competence

Venue : Language LabDuration : 05 months

• Date: 03.08.2018 to 20.12.2018

• No. of Participants: 1 batch of 24 students.

- Objectives: To provide students with a platform to enhance English Language Skills, Communication Skills and to prepare students for interviews and future job environments.
- Details about the programme: Five months programme for UG students was introduced by the Department during the session 2018. Language Lab gave an opportunity to students to practice language through a variety of activities and exercises based on the computer
- Outcome: Students' awareness of correct usage of English grammar in writing and speaking increased. Improvement in reading and presentation skills was also observed.
- Photograph:



Board of Studies

• Topic : Meeting of the Board of Studies

• Venue : Department of English

Duration: 01 dayDate: 13.08.2018

• Faculty and members: 13

• Objectives: To revise and review the Syllabus of UG and PG Classes and to introduce Optional Paper in PG Semester I

- Details about the programme: The meeting of Board of Studies of English was held in the Department of English on 26.08.2019. The recommendations made by the Subject Experts Dr. Kirti Tiwari and Dr. Savita Singh, Members of the Board of Studies and the Student Representative were approved.
- Outcome: In M.A. Semester I an Optional Paper 'Fiction and Short Stories' was introduced.

Teacher's Day Celebration

• Topic: Teacher's Day Celebration

Venue :Room No. 48Duration : 01 dayDate : 05.09.2018

• Faculty and members : 39

• Objectives: To acknowledge the efforts of Teachers in promoting education

- Details about the programme: On 5th Sept. teachers and students of PG. Sem I and III gathered in Room. No 48 to indulge in activities of celebration. After offering prayers to Maa Saraswati the students recited some self composed poems, sang songs and performed skit in respect of the teachers. The teachers then addressed the students and blessed them for their bright future. Students and teachers together then partook in enjoying sweets and refreshment.
- Outcome: This small celebration once again reminded the teachers their responsibility towards the betterment of students and the students on the other hand were also encouraged to become more aware of their academics.

Alumni Meet

Topic : Alumni Meet
Venue : Room. 48
Duration : 01 day
Date : 17.09.2018
No. Of Alumni : 20

- Objectives: The meet provides a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the current times and subsequently channelise their mode of assisting their Alma Mater
- Details of the programme: The Alumni were given a formal traditional welcome. After the welcome address by the HOD, the Principal and Patron of the college stated the importance and vital role of the Alumni in the growth of any institution. He beseeched the alumni to come forward in all generosity and help in the growth of the institution. The takeaways from this institution were then shared by the Alumni who then encouraged the students to work hard and follow the discipline of the institution. The following suggestion given by the Alumni are:
- -Add on Course on Spoken English.
- -Upgrade the Book Bank with notes and CDs.
- -Career Counselling
- -Support from Research Scholars in Teaching and Extra-curricular activities.
 - Outcome:
- -To utilise the rich experience of old students of the college for the benefit and progress of the present students.
- -To provide guidance to the present students in their endeavour for better employment and higher studies.
- -To get valuable advice from the Alumni in overall development of the college.
- -To get assistance either in cash or kind for the welfare of the department.

Departmental Research Committee

• Topic: Meeting of the Departmental Research Committee

• Venue : Department of English

Duration: 01 dayDate: 27.09.2018No. Of Scholars: 01

• Objectives :To register the students at the center for Ph.D course work and for Ph.D. Work

• Details of the Programme: The forms of the scholars are submitted along with their registration forms and their synopsis. The synopsis is reviewed and checked before it is sent to the University for final submission.

Ph.D Course Work

• Topic: Ph.D. Course Work Classes for students who cleared their Ph.D **Entrance Exams**

• Venue : Department of English

• Duration: 06 months

• Duration: 01.10.2018 to 31.04.2019

• No. Of scholars: 01

- Objectives :The course work is done with the objective to teach Research Methodology and to write a project or dissertation on the topic which they are going to pursue for their Ph.D work.
- Details of the Programme: This programme is carried out by the supervisors at the centre. They take the classes of the scholars and register their attendance.
- Time-table :

Govt. V.Y.T. PG. Autonomous College, Durg. Department of English Time-Table for Ph.D Course Work Session 2018 - 2019 Paper I, Research Methodology and Computer Applications

Paper II, Project work.

01.10.2018 to 31.04.2019

S.No	Name	Date	Time	Course Allotted	Remarks
1	Dr. Qamar Talat, Professor, Govt.V.Y.T. PG. Autonomous College, Durg, (C.G)	1.10.2018 to 31.01.2019 Mondays	As per the convenience	Unit I & II Research and Conducting Research	
2	Dr. Somali Gupta, Professor, Govt. V.Y.T. PG. Autonomous College, Durg (CG)	1.10.2018 to 31.01.2019 Tuesdays	As per the convenience	Unit III Referencing and Plagiarism	

3	Dr. Mercy George, Asst. Prof., Govt. V.Y.T.PG. Autonomous College, Durg (CG)	1.10.2018 to 31.01.2019 Wednesdays	As per the convenience	Unit IV The Mechanics of Writing and Editing	
4	Dr. Tarlochan Kaur Sandhu, Asst. Prof., Govt. V.Y.T.PG. Autonomous College, Durg (CG)	1.10.2018 to 31.01.2019 Thursdays	As per the convenience	Unit V Computer and Internet Basics : MS Word	
5	Supervisor /s	01.03.2019 to 31.04.2019	As per the convenience	Project Work / Dissertation	

Paper II Project Work

Paper II, Project Work will consist of Research Components specified in the Ph.D regulation:

- 4. Dissertation/ Project work leading to Ph.D. Work.
- 5. Seminar.
- 6. Viva on Dissertation/Project

Dates for Project work: It has to be carried out with their respective supervisors and their research scholars.

Note:

- 3. Refer to the official letter of Hemchand Yadav University.
- 4. Refer to the Syllabus of Ph.D course work of Hemchand Yadav University .

English Literary Association

• Topic: Formation of English Literary Association.

• Venue : Department of English

Duration: 01 dayDate: 04.10.2018

• No. Of Participants & Members: 38

- Objectives: To provide a platform to the students of English Department to bring out their leadership, creativity, hidden talents and overall growth of their personality.
- Details about the programme: After the inauguration of the English Literary Association the Office Bearers names, which are as follows, were announced for the session 2018-2019
- 1.President- Parul Pandey
- 2. Vice-President- Monal Saha
- 3. Secretary- Md. Zafir Khan
- 4. Joint Secretary Naveen Dewangan
 - Outcome: A sense of responsibility and leadership is instilled in the Office Bearers and the students.

Lecture by Dr. Chandrashekhar Sharma

• Topic : Importance of Tense in Effective Communication

• Venue: A.P.J.Abdul Kalam Smart Classroom

Duration: 01 dayDate :04.10.2019

• No. Of Participants: 40

- Objectives: The Lecture was organised with the object of making the students conversant with the usage of tense
- Details about the programme: Dr. Sharma in his lecture familiarised the students with the structural patterns and the usage of tenses.
- Outcome: The lecture helped the students in getting the understanding of the correct sentence structure and correct tense usage.

Parent Teacher Association

Topic : Parent Teacher MeetVenue : Department of English.

Duration: 01 dayDate: 27.11.2018No. Of Parents: 05

• Objectives: Parent Teacher Association is an effective way both for teachers and parents to identify and discuss the strength and weakness of their ward. This helps in establishing a better rapport with the child which can help immensely in a child's educational journey.

- Details of the programme: The PTA meeting is organised in a very healthy and informal environment. The parents accompanying their ward discuss not only the progress in studies but also the general behaviour of their ward in the college. At times some personal problems of the student are also discussed by the parents with teachers. Students also discuss the family issues that they find difficult to cope with themselves. The teachers make efforts to boost the morale of the students and also try to show them a way out of their problems
- Outcome :Regular organisation of PTA has resulted in creating a creduality of the teachers among the students. It has resulted in creating a better rapport between the students and the teachers.

Remedial Classes

Topic: Remedial Class
Venue : Language Lab
Duration : 01 hr class

• Date: 17.12.2018 to 21.01.2019

• No. Of Participants: 25

• Objectives: To give additional help to students who have fallen behind the rest of the class and bring them back into the mainstream classes as far as possible.

- Details about the Activity: Remedial Classes are held after the model examination and before the preparation leave of the Annual exams for about two months. Identifying their areas of weaknesses the low academic achievers are given individual attention and also given assistance in overcoming their areas of weaknesses.
- Outcome: Remedial teaching helped students identify difficult learning areas and bridge the gap.s in their learning. S there are fewer students in these classes, individual needs and difficulties of the students could be addressed.

Birth Anniversary of William Shakespeare

• Topic: William Shakespeare's Birthday Celebrated

• Venue : Department of English

Duration: 01 dayDate: 23.04. 2019

• No. Of Participants: Faculty and students of PG.

• Objectives: To commemorate the Birth Anniversary and transfer the literary legacy of William Shakespeare, the Bard-of-Avon to the coming generation.

- Details about the Programme: The Programme which was organised by the students of PG. Semester I and II began at 10.30 a.m. in the language lab with a brief introduction by Dr. Tarlochan Kaur. Paying her tribute she admired and appreciated Shakespeare's contribution in enriching the English Language Shakespeare's coinages, words, phrases and quotes marvel us till date. The students performed a skit from *Hamlet*. Dramatisation of Soliloquies from *Hamlet* was also done by the students. In the end vote of thanks was presented by Mohd. Zafir
- Outcome: Artistic attribute of the students found expression. Students also became familiar with dramatic techniques of Shakespeare.
- Photograph:



S.No.	Date	Activity/Programme	Annexure
2	01.08.2017 to 23.12.2017	Teaching English Language Competence in the Language Lab- 05 Months programme .	
3	05.09.2017	Teacher's Day Celebration	
4	17.09.2017	Alumni Meet	
5	17.10.2017	Creative Writing	
6	12.11.2017	English Literary Association	
7	12.11.2017	Guest Lecture on <i>Renaissance</i> by Dr. Kannambal Swami	
8	12.11.2017	Board of Studies	
9	16.11.2017	Parent Teacher Meet	
10	04.12.2017 to 16.01.2018	Remedial Classes	
11	23.04.2018	William Shakespeare's Birthday	

Teaching English Language Competence

• Topic : Teaching English Language Competence

Venue : Language LabDuration : 05 months

• Date: 01.08.2017 to 23.12.2017

• No. of Participants: 1 batch of 24 students.

- Objectives: To provide students a platform to enhance English Language Skills, Communication Skills and to prepare students for interviews and future job environments.
- Details about the programme: Five months programme for UG students was introduced by the Department during the session 2017. Language Lab gives an opportunity to students to acquire English language through a variety of activities and exercises based on the computer
- Outcome: Students' awareness of correct usage of English grammar in writing and speaking increased. Improvement in reading and presentation skills was also observed.
- Photograph:



Teacher's Day Celebration

• Topic: Teacher's Day Celebration

• Venue: 48

Duration: 01 dayDate: 05.09.2017

• Faculty and members: 32

• Objectives: To acknowledge the efforts of Teachers in promoting education

- Details about the programme: On 5th Sept. teachers and students of PG. Sem I and III gathered in Room. No 48 to indulge in activities of celebration. After offering prayers to Maa Saraswati the students recited some self composed poems, sang songs and performed skit in respect of the teachers. The teachers then addressed the students and blessed them for their bright future. Students and teachers together then partook in enjoying sweets and refreshment.
- Outcome: This small celebration once again reminded the teachers their responsibility towards the betterment of students and the students on the other hand were also encouraged to become more aware of their academics.

Alumni Meet

Topic : Alumni Meet
Venue : Room. 48
Duration : 01 day
Date : 17.10.2017
No. Of Alumni : 17

- Objectives: The meet provides a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the current times and subsequently channelise their mode of assisting their Alma Mater
- Details of the programme: The Alumni were given a formal traditional welcome. After the welcome address by the HOD, the Principal and Patron of the college stated the importance and vital role of the Alumni in the growth of any institution. He beseeched the alumni to come forward in all generosity and help in the growth of the institution. The takeaways from this institution were then shared by the Alumni who then encouraged the students to work hard and follow the discipline of the institution. The following suggestion given by the Alumni are:
- -Short term courses with the help of Alumni members.
- -Financial help to needy students.
 - Outcome:
- -To utilise the rich experience of old students of the college for the benefit and progress of the present students.
- -To provide guidance to the present students in their endeavour for better employment and higher studies.
- -To get valuable advice from the Alumni in overall development of the college.
- -To get assistance either in cash or kind for the welfare of the department.
 - Photograph:



Creative Writing

Topic:- Essay Competition

Venue:- Room no 23

Duration: - 1 day

Date: - 14.10.2017

No. of participant: - 32

Objectives:- The language lab of the department of English organized an Essay Competition for the students of College to develop creativity and writing skills in students.

Details about Activity:- The students participated in the essay competition of the topic My Future. 32 students were present and they were given 1 hour to write the essay. The topic was given to them 2 hours before the test was conducted so that they could assimilate their thoughts. The competition was held in room no 23. The marking was done on the basis of creative idea, presentation of thoughts and language competence

Outcome:- The students were innovative with the ideas that they presented. 1^{st} , 2^{nd} and 3^{rd} prize was offered.

Photographs: 1





English Literary Association

• Topic: Formation of English Literary Association.

• Venue : Department of English

Duration: 01 dayDate: 12.11.2017

• No. Of Participants & Members: 24

- Objectives: To provide a platform to the students of English Department to bring out their leadership, creativity, hidden talents and over all growth of their personality.
- Details about the programme: After the inauguration of the English Literary Association the Office Bearers names, which are as follows, were announced for the session 2018-2019
- 1.President-Prashant
- 2. Vice-President- Raman Motwani
- 3. Secretary-Shikha Rajput
- 4. Joint Secretary Mukesh Dilliwar
 - Outcome: A sense of responsibility and leadership is instilled in the Office Bearers and the students.
 - Photograph:



Lecture by Dr. Kannambal Swami

Topic: Renaissance
Venue: Room 42
Duration: 01 day
Date: 12.11.2017

• No. Of Participants: 24

- Objectives:.To give students an understanding of the meaning, its emergence and the growth of Renaissance
- Details about the programme: Dr.Kannambal Swami -the guest speaker on 'Renaissance' giving a detailed account of Renaissance discussed its meaning, its emergence from Italy, its revival in the 14 century and its flowering in England.
- Outcome: The students developed a better understanding of not only European Renaissance but also of British Renaissance.

Board of Studies

• Topic : Meeting of the Board of Studies

• Venue : Department of English

Duration: 01 dayDate: 12.11.2017

• Faculty and members: 13

• Objectives: To revise and review the Syllabus of UG and PG Classes

- Details about the programme: The meeting of the Board of Studies of English was held in the Department of English on 12.11.2017. The recommendations made by the Subject Experts, Members of the Board of Studies and the Student Representative were approved.
- Outcome: In UG the question paper pattern was changed into Sections. It now comprises Section A,B,C.

Parent Teacher Association

Topic : Parent Teacher MeetingVenue : Department of English.

Duration: 01 dayDate: 16.11.2017No. Of Parents: 07

- Objectives: Parent Teacher Association is an effective way both for teachers and parents to identify and discuss the strength and weakness of their ward. This helps in establishing a better rapport with the child which can help immensely in a child's educational journey.
- Details of the programme: The PTA meeting is organised in a very healthy and informal environment. The parents accompanying their ward discuss not only the progress in studies but also the general behaviour of their ward in the college. At times some personal problems of the student are also discussed by the parents with teachers. Students also discuss the family issues that they find difficult to cope with themselves. The teachers make efforts to boost the morale of the students and also try to show them a way out of their problems
- Outcome :Regular organisation of PTA has resulted in creating a creduality of the teachers among the students. It has also resulted in creating a better rapport between the students and the teachers.
- Photograph:



Remedial Classes

• Topic: Remedial Class

• Venue: 48

• Duration: 01 hr class

• Date: 04.12.2017 to 16.01.2018

• No. Of Participants : 25

• Objectives: To give additional help to students who have fallen behind the rest of the class and bring them back into the mainstream classes as far as possible.

- Details about the Activity: Remedial Classes are held after the model examination and before the preparation leave of the Annual exams for about two months. Identifying their areas of weaknesses the low academic achievers are given individual attention and also given assistance in overcoming their areas of weaknesses.
- Outcome: Remedial teaching helped students identify difficult learning areas and bridge the gap.s in their learning. S there are fewer students in these classes, individual needs and difficulties of the students could be addressed.

William Shakespeare's Birthday

• Topic: William Shakespeare's Birthday Celebrated

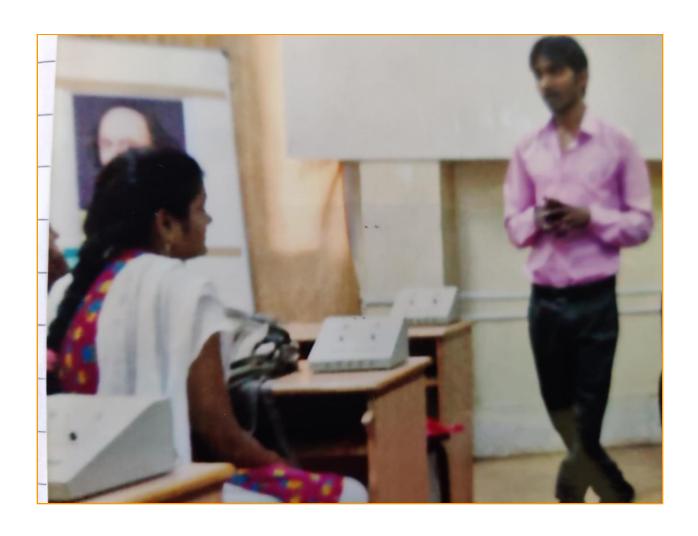
• Venue : Department of English

Duration: 01 dayDate: 23.04, 2017

• No. Of Participants: Faculty and students of PG.

• Objectives: To commemorate Birth Anniversary to transfer the literary legacy of William Shakespeare, the Bard-of-Avon to the coming generation.

- Details about the Programme: The Programme which was organised by the students of PG. Semester I and II began at 12.00 in the language lab with a brief introduction. Paying their tribute to the great icon, Shakespeare was admired and appreciated. The students performed a skit from *Macbeth*. Dramatisation of Soliloquies from *Macbeth* was also performed by the student, Dhruv Das. In the end vote of thanks was presented by Narendra Sahu.
- Outcome: Artistic attribute of the students found expression. Students also became familiar with dramatic techniques of Shakespeare.
- Photograph:



EXTENSION ACTIVITIES (outside the college)

Session 2019 - 2020

S.No.	Date	Activity/Programme	Annexure
1	17.02.2020 to 29.02.2020	Classes engaged by the faculty for the Tribal Girl students at Vigyan Vikas Kendra for B.A/B.Sc./B.ComPart I,II,III.	Annexure in MS word format
2	04.03.2020	-Survey on Status of Girl Education in village Khapri	
3	04.03.2020	-Survey on Cyber Crime in village Khapri	
4	04.03.2020	-Rally on Awareness of Drug Addiction in village Khapri	
5	04.03.2020	-Green India campaign.	

Special Classes for Tribal Girls

• Topic: Classes engaged by the faculty for the Tribal Girl students.

• Venue : Vigyan Vikas Kendra

• Duration: 13 days

• Date: 17.02.2020 to 29.02.2020

• No. of students: B.A./B.Sc./B.Com. Part I, II, III

• Objectives:- To give special coaching of English Language from examination point of view to naxalite hit and other tribal girl students.

• Details about Activities: Refer to the timetable attached

• Outcome: The students cleared their doubts and queries on the subject.

• Photograph: - Time-Table

शासकीय विश्यनाथ सादव तागरकर स्नाराकोत्सर स्वशासी महाविद्यालय, तुमे (छ.ग.) पूर्वनाम शासकीय कला एवं विद्याल महाविद्यालय, तुमें (छ.ग.)) गैठ ग्रेड – ए.४८ – २५५८ – २५५० – ३ जी हो, —स्टार कार्लज कोन न १४८ – २५५८ – २५५० – २५०० Website: www.govisclencecollegedurg.ac.in

विनान 15.02.2020

स्चना

महाविद्यालय के रामस्त विभागत्थ्यसौं/प्राप्यापकों/सहायक प्राप्यापकों को स्थित किया जाता है, कि मूजीसी एवं नैवा के नियमानुसार महाविद्यालय के शिक्षकों को सामाजिक सरोकार दायित्व के अंतर्गत महाविद्यालय परिसर से बाहर जाकर समाज एवं विद्यार्थियों के हित में गतिविधिया संगालित करनी है। इसी शृखंला में सिवित लाईन, दुर्ग स्थित विज्ञान विकास केन्द्र में निवासरत् प्रस्तीसगढ़ के नक्सल प्रमावित क्षेत्रों की छात्राओं के विषय संबंधी कठिनाइयों की दूर करने हेतु निग्नलिखित प्राच्यापकों / सहायक प्राच्यापकों को निम्नानुसार दायित्व सीपा जाना है। इन सभी प्राप्यापकों / सहायक प्राप्यापकों से यह अपेक्षा है, कि वे अपने सामाजिक दायित समझकर महाविद्यालय के इस कार्य में अपना सहयोग प्रदान करें -

1	दिगाक	141	Miga-	सम्ब	क्या लेने वासे प्राच्यापक का नाम	कहा का स्थल विज्ञान विकास केन्द्र
1	(7,02,20 市 28,02,2020	कीए /कीकांव / कीएलसी प्रवास वर्ष	such	पात: 10.00 से 11.00 बजे	डी शरतोषन सोर/ डी. मीना मान	सिवित ताईन उग
2	7 02 30 M	वीर शिकांच/ चाएमली दिवीस	এটকী	पास 10.00 से 11.00 बजे	क्री कमर तसत्। द्री मती जीव	विज्ञान विकास केन्द्र सिविस लाईन, सुर्ग
	17 02 20 H	दर्श दीए/दी:कांग्र/ ते.एससी स्तीय वर्ष	डांग्डी	पाल 10.00 से 11.00 बजे	श्री. सोमाली गुप्ता / श्री. सुचित्रा गुप्ता	विद्यान विकास केन्द्र सिवित ताईन, युर्ग
	17/02/20 (4) 28/02/20 (4)	रास्कर्ता नवन वर्	नीविक	10.00 बज़ सात बच्च स	की कारएस सिंह/ दी-सीतेश्वरी चन्द्रांकर	विज्ञान विकास केन्द्र सिविस साईन, दुर्ग
	17 02 20 % 29 02 20%	अस्तर्भ दिसीय विदेश	जीतिक	भारतः ३०० से १००० बच्चे	डॉ. अनीता युक्ता	विज्ञान विकास सोन्द्र सिविल लाईन, दुने
1	17,02 20 To	री एक की कृतीय वर्ष	পাঁতিক	प्रातः 900 से 1000 वर्ण	ही, जनजीत कौर संत्या	विज्ञान विकास केन्द्र सिवित लाईन, दुर्ग
	हरू 17,07,20 से 28,02,2020	रोएलकी प्रश्नामी	रतायन	शामः 4.00 से 500 बजे	दी. उपमा श्रीवासाव/डॉ. नृतन राठीड	विज्ञान विकास केन सिवित लाईन, दुर्ग
reason.	1100 120220 N 2000000	श्रीपुरसी दिशीय वर्ष	रत्ययन	शामः 4.00 से 5.00 बजे	डॉ. अजय सिंह/डॉ. बीएस.गीते	विज्ञान विकास केन सिवित लाईन, दु
	37% freezo (- 2002-2020 640	ने एकाक वृक्तीत वर्षे	रसायन	शाम : 400 से 500 बजे	हाँ सुकुमार बटर्जी/हाँ सुनौता मैध्य	विज्ञान दिकास के सिविस लाईन, दु

Awareness Programme

Topic:- Survey on Status of Girl Education in village Khapri.

Venue:- Khapri
Duration: - 01 day
Date: - 04.03.2020
No. of participant:

• No. of participant:- 35

- Objectives:- -To create awareness of Child Girl Education among the villagers.
- Details about Activities: The students of PG. Sem I and III divided themselves into four groups of 8 students each. The students went from house to house to make the villagers men, women and children- to understand the importance of girl child education. They also narrated inspirational stories of women who after their education brought about a change towards better, not only in their lives but in society as well.
- Outcome:- Villagers were motivated to educate the female members of their homes.
- Photographs:





Session 2019 - 2020

Awareness Programme

• Topic: Survey of Cyber Crime in Village Khapri.

• Venue : Village Khapri.

Duration: 01 dayDate: 04.03.2020

• No. Of Participants: 35

- Objectives: To caution and to spread awareness of the methods and dangers of cyber crime.
- Details about the Activity: A programme in the community hall of village Khapri was organised where in the presence of Police men, villagers were cautioned on the methods of cyber crime and its after effect. The students also went door to door to further create this awareness.
- Outcome: The villagers including men, women and youth became vigilant in their use of mobile and other means of social communication.
- Photograph:



Session 2019 - 2020

Awareness Programme

Topic: Rally on Awareness of Drug addiction in village Khapri

• Venue : Village Khapri.

Duration: 01 dayDate: 04.03.2020

• No. Of Participants: 35

• Objectives: To aware the villagers of the dangers of drug consumption.

- Details about the Activity: Students of PG. Sem I and III took out a rally wherein they kept calling out anti-drug consumption slogans. They tried to convince the villagers of the bad impact of drugs on health and society.
- Outcome: An awareness was caused against the use of drugs in the villagers both men and women.
- Photographs:





Session 2019 - 2020

Green India

• Topic: Plantation in village

• Venue : Village Khapri.

Duration: 01 dayDate: 04.03.2020

• No. Of Participants: 35

• Objectives: To spread environmental awareness in the students and the villagers.

- Details about the Activity: The faculty and the students of PG. planted saplings of different trees in the premises of the community hall. The care taker of the community hall was asked to take care and water the saplings so that they grow and give shelter.
- Outcome :- An awareness was made for saving the Mother Earth from the pollutant atmosphere.
- Photograph:



Session 2018 - 2019

S.No.	Date	Activity/Programme	Annexure
1	07.02.2019	Environment Awareness Programme:	
2	07.02.2019	-Plantation by the students and faculty of the Department in the School Campus.	
3	07.02.2019	-Poetry recitation by the PG. students in English and Hindi Language for the school children .	
4	07.02.2019	-Poster display on Green India by PG. students in the school campus.	

2019

Environment Awareness Programme

- Topic:-Plantation by the students and faculty in the school campus.
- Venue:- Village Godela
- Duration: 01 day
- Date: 07.02.2019
- No. of participants: 20
- Objectives:- To spread environmental awareness in the students and the villagers.
- Details about Activities: The faculty and the students of PG. planted saplings of Eucalyptus, Neem and Amla in the school premises. The children were promoted to take care of the saplings planted by them as one of their own.
- Outcome:- An awareness was made for saving the Mother Earth from the pollutant atmosphere.
- Photograph:





Poetry Recitation

• Topic: Poetry recitation by PG. students in English and Hindi language for school children.

• Venue : Village Godela

Duration: 01 dayDate: 07.02.2019

• No. of participant : 20

• Objectives:

- Details about Activities: Inspirational poetry recitation was done by the students of PG. in English and Hindi language to inspire the children on righteous path.
- Outcome: To make the students aware of the art of poetry writing and to develop an aesthetic sense in them.
- Photograph:



Green India

• Topic: Poster display on Green India by PG. Students.

Venue: Village GodelaDuration: - 01 dayDate: 07.02.2019

• No. of participant: 20

• Objectives:-- To spread environmental awareness in the students and the villagers.

- Details about Activities: The students displayed hand made posters signifying the importance of trees.
- Outcome:-To spread environmental awareness in teachers, children and villagers of Godela.
- Photograph:





Session 2017- 2018

S.No.	Date	Activity/Programme	Annexure
1	21.02.2018	Visit to Govt. Primary School, Khapri.	Annexure in MS word format
2	21.02.2018	To motivate ethical values, cleanliness, hygiene and environmental awareness in the children.	
3	21.02.2018	Held discussion with the staff of the school towards promoting Girl Education at primary level.	

Awareness Programme

Visit to Govt. Primary School, Khapri

• Topic: To motivate ethical values, cleanliness, hygiene and environmental awareness in the children

• Venue: Village Khapri

Duration: 01 dayDate: 21.02.2018

• No. of Participants: The English Faculty

- Objectives:- To discuss the development of ethical values, cleanliness, hygiene and environmental awareness in the children
- Details about Activities: Held discussion with the staff on the promotion of ethical and moral values.
- Outcome: As a result of the discussion the teachers were further motivated in instilling a sense of hygiene, ethical and moral values in the children.
- Photograph:



Promoting Girl Education

Topic: Promoting Girl Education at primary level.

• Venue: Village Khapri

Duration: 01 dayDate: 21.02.2018

• No. of Participants: The English Faculty

- Objectives:- Held discussion with the staff of the school towards promoting Girl Education at primary level.
- Details about Activities: Discussed with the staff various methodologies for promoting girl education at primary level.
- Outcome: As a result of the discussion the teachers were further motivated in promoting girl child education at primary level.
- Photograph:



Session 2016 - 2017

S.No.	Date	Activity/ Programme	Annexure
1	09.01.2017 to 20.01.2017	Classes engaged by the faculty for the Tribal Girl students at <i>Vigyan Vikas Kendra</i> .	
2	30.01.2017	Visit to Central Library, Raipur	
3	30.01.2017	Visit to <i>Muktaangan</i> -Epitome of Cultural Heritage of Chhattisgarh.	

2017

Classes engaged for Tribal Girl Students

• Topic: Classes engaged by the faculty for Tribal Girl students.

• Venue:- Vigyan Vikas Kendra, Durg

• Duration: 12 days

Date: 09.01.2017 to 20.01.2017No. of students: B.Sc. I,II,III

- Objectives:- To give special coaching of English Language from examination point of view to naxalite hit and other tribal girl student.
- Details about Activities: Refer to the timetable attached
- Outcome: The students cleared their doubts and queries on the subject.
- Photograph: -

शास	नक ग्रह-ए, सामा फोन नं 0788.22 Website: www	ई.—फेस— 211688, प .govtscie	3, डी.बी.टी.चि. हेक्स नं. 0788.2212030 encecollegedurg.ac.in	
केन्द्र में ड्र	शिक्षण कार्य हेतु अंग्रेजी यूटी लगाई जा रही है । निर्धा समय : सायं काल — 5. स्थान — विज्ञान विकास	रित तिथि 00 से 6.	थ अनुसार कक्षाए लेना र 00 बजे तक	मुनिश्चित करें
दिनांक	B.Sc. I	B.Sc. I		B.Sc. III
09.01.2017	Dr. Suchitra Gupta		Shri Ashish	
11.01.2017				Dr. Surekha Jain
12.01.2017	Dr. Mercy George			
13.01.2017			Shri Ashish	Dr. Meena Maan
14.01.2017			Dr. Surekha Jain	
15.01.2017	Dr. Tarlochan			
17.01.2017	Shri Ashish			Dr. Qamar Talat
18.01.2017			Dr. Meena Maan	
19.01.2017	Dr. Tarlochan Kaur			
20.01.2017				Dr. Mercy George
			Govt	Principal, . V.Y.T. PG Autonomous College Durg(C.G.)

Study Tour

• Topic: Visit to Central Library

Venue:- RaipurDuration: 01 day

• Date: 30.01.2017

• No. of participant: 23

- Objectives:- To provide an opportunity to the students to satisfy their informative educational and recreational needs.
- Details about Activities: The students of PG. Semester I and III visited the Central Library of Raipur to get a feel of a rich library. They took this opportunity to browse through the book on English Literature and Regional Literature and do a comparative study of both.
- Outcome:- The students browsed through the books on the different genres of English Literature which motivated their curiosity to read more on the subjects.
- Photograph:



Study Tour

• Topic: Visit to Muktaangan, Naya Raipur - An Epitome of Cultural Heritage of Chhattisgarh

Venue:- RaipurDuration: 01 dayDate: 30.01.2017

• No. of participant: 23

• Objectives:- To acquaint the students with the Cultural and Artistic Heritage of Chhattisgarh..

- Details about Activities: The students of PG. Semester I and III visited Muktaangan on 30.01.2017. Twenty three students along with 04 faculty members went close to nature by taking a step away from the city life and enjoyed and experienced the folk culture of Chhattisgarh and attempted to analyse the literary texts in a different perspective.
- Outcome:- The study tour made students aware of the role of culture, folklore and tribal culture in the understanding of literature.
- Photograph:



INDUSTRIAL VISITS

01.01.2020 to 31.12.2020

S.No.	Date	Name of industries	Annexure
		Nil	Annexure in
			MS word
			format

01.01.2019 to 31.12.2019

S.No.	Date	Name of industries	Annexure
		Nil	Annexure in
			MS word
			format

01.01.2018 to 31.12.2018

S.No.	Date	Name of industries	Annexure
		Nil	Annexure in
			MS word
			format

01.01.2017 to 31.12.2017

S.No.	Date	Name of industries	Annexure
		Nil	Annexure in
			MS word
			format

Annexure for industrial visits

Topic:-

Venue:-

Duration: - (one/two/three days)

Date: - From - to -

No. of participant:-

Objectives:-

Details about industrial visits: - (maximum 150 words)

Outcome:-

Photograph: - (only six)

Notable Alumni of the Department

S.No.	Name	Designation/Placed at	Pass out year
1	Smt. Sumeeta Chakraborty	Retd. High School B.S.P Teacher, Bhilai.	1979
2	Dr. Tapas Mukherjee	Asstt. Professor, Govt. College, Bori	1982
3	Dr. Nirja Rani Pathak	Professor, Govt. College Machandur,	1984
4	Dr. Abdul Alim Khan	Professor, Govt. D.T. College	1984
5	Dr.Sadhna Parekh	Asstt. Professor, Govt. W.W.Patankar College, Durg	1984
6	Dr. Anita Shankar	Asstt. Professor, Govt. Digvijay College, Rajnandgaon	1985
7	Dr. Anita Shankar	Asstt. Professor, Govt. Digvijay College, Rajnandgaon	1985
8	Dr. Sheela Vijay	Asstt. Professor, Dr. Khoob Chand Baghel Govt. College, Bhilai 3.	1986
9	Dr. Vasant Kala	Professor, Govt. D.T. College	1986
10	Dr. Rajneesh Tiwari	Asstt. Professor, Govt. College, Arjunda.	1987
11	Dr. Meena Maan	Asstt. Professor, Govt. V.Y.T.PG. Autonomous College, Durg	1988
12	Smt. Savita Tiwari	Teacher, Senior Secondary School, Sector 10, Bhilai.	1990

Non-teaching staff (only permanent staff)

S.No	Name	Designation
	Nil	Nil

Departmental Library

No. of Text Book	575 Books
No. of Reference Book	Nil
No. of e-Book	Nil
No. of journals	Nil
No. of Research projects	Nil
No of Proceedings of Inter- National	01
Webinar	
No. of Souvenir of Inter-National Webinar	01



Photographs: Departmental Library



Teacher-Parent Association:-

The Teacher Parent Association is a platform where the teacher and parent meet to appraise about their ward's academic performance and progress.

Objective:

Teacher-Parent meetings are conducted at the end of the year and is an effective way for both teachers and parents to identify and discuss the strength and weakness of their ward. This helps in establishing a better rapport with the child which can help immensely in a child's educational journey.

Details about the Programme: The Teacher Parent Association is organised in a very healthy and informal environment. The parents accompanying their ward discuss not only the progress and their attitude towards studies studies but also the general behaviour of their ward in the college. At times some personal problems of the student are also discussed by the parents with the teachers. Students also discuss the family issues that they find difficult to cope with themselves. The teachers make efforts to boost the morale of the students and also try to show them a way out of their problems.

Outcome: Regular organisation of Teacher Parent Association has resulted in creating a credulity of the teachers among the students. I has resulted in creating a better rapport between the students, teachers and Institution. The Department of English organises the Teacher-Parent meeting regularly. The Annexures of each year are attached with the Activity Inside the College Programme.

ICT facilities:- Computerised Language Lab

Achievements of the students in competitive exam:-

S.No.	competitive	Year			
	exam	2020	2019	2018	2017
1.	CSIR –NET			01	01
2.	GATE	_	<u></u> -	 -	<u></u> -

3.	BCIL		—-	—-	—-
4	PSC			02	 -
5	UPSC				
6	SET			02	02
7	SLET	<u>-</u>	01	 -	 -

Non-teaching staff (only permanent staff)

S.No	Name	Designation
	Nil	Nil